## **GeDiMIRT: Gender Dimension in Physics and Math-Intensive Research and Teaching**



Contribution ID: 19 Type: not specified

## Panel discussion

Wednesday 22 June 2022 12:30 (30 minutes)

- i. How to quantitatively evaluate the impact of funding policies on excellence in science
- ii. Planning a new Manifesto from STEM universities/companies on gender-inclusive STE(A)M education

**Session Classification:** Setting the stage in STEM