2nd Pan-european Statistics School 28-30 March 2022

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INTRODUCTION

Setting the scene

Typical HEP analysis: aiming at measuring a signal s over background b

Analysis flow



School topics



2. Data combination Form the legacy of experiments









Lectures today 28 March 2-6pm CEST

- model only background hypothesis in searches for new physics)

Lectures wednesday 30 March 2-6pm CEST

- L. Wasserman: optimal transport (e.g. for template morphing of background shapes vs. systematics nuisance parameters)
- M. Kuusela: gaussian processes (interpolation/smoothing e.g. for multi-dimensional) background template modeling vs. nuisance parameters)
- of new physics contact interactions)

1. Modeling of data

• W. Rolke: Goodness-of-Fit tests for validating H0 hypothesis (e.g. Standard

• L. Wasserman: Statistical modelling (e.g. parametric vs. non parametric shape modeling)

• R. Balasubramanian: EFT Lagrangian Morphing (signal template morphing vs. Strength



2. Data combination

- * 2-D fit of straight line y = a + bx
 - a = parameter of interest, b = nuisance param
- * Track hits in 2 subdetectors, each of 3 planes



Combining data with complementary info can vastly reduce uncertainties

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2. Data combination



Lectures tomorrow 29 March 2-6pm CEST

- G. Cowan: Data combination introduction (from basics to errors on errors)
- J. Kieseler: Data combination in practice
- Carsten Burgard & Lukas Heinrich: what to publish (to preserve measurement) information for the future)

EPJ C75 (2015) 580

Key issue for any combination: quantify systematic uncertainty correlations of the input measurements





Zoom session handling

- Per lecture 15+15 mins time for questions+discussion
- Please ask questions also during the lectures!
- For questions and comments:
 - During the lecture: please write in the chat box, we will interrupt the lecturer for answering the question
 - At the end of the lecture: write in the chat box and/or raise your hand

For questions/comments/suggestion on the school please write to <u>olaf.behnke@desy.de</u>

Enjoy the school!

