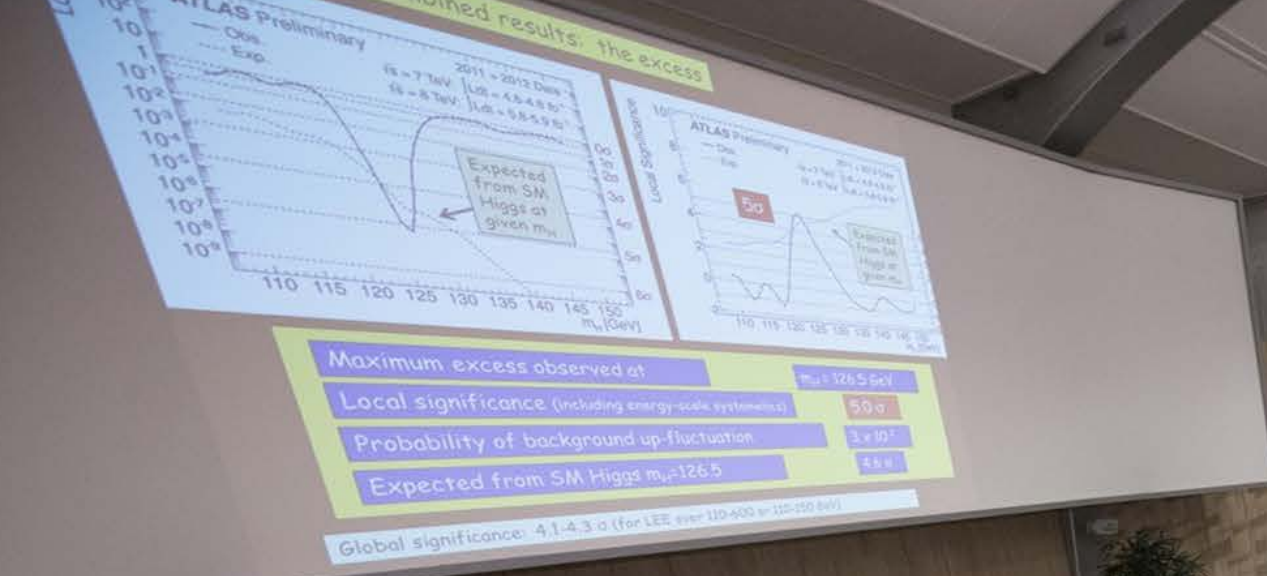


Uta Bilow, TU Dresden

Outreach: why and how?

Introduction to the Terascale School | March 11, 2023



Maximum excess observed at $m_H = 126.5 \text{ GeV}$

Local significance (including energy-scale systematics) 5.0σ

Probability of background up-fluctuation 3×10^{-7}

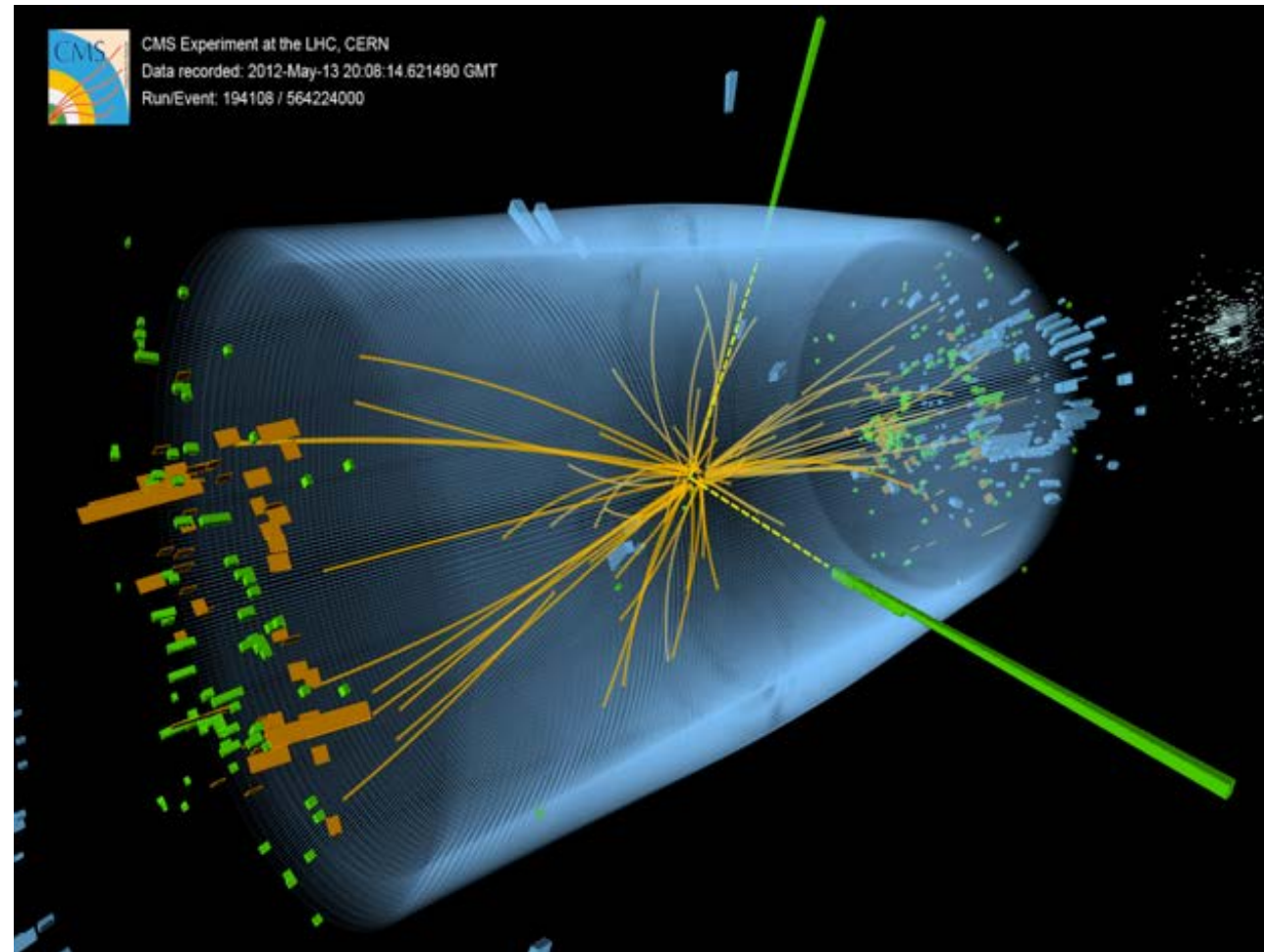
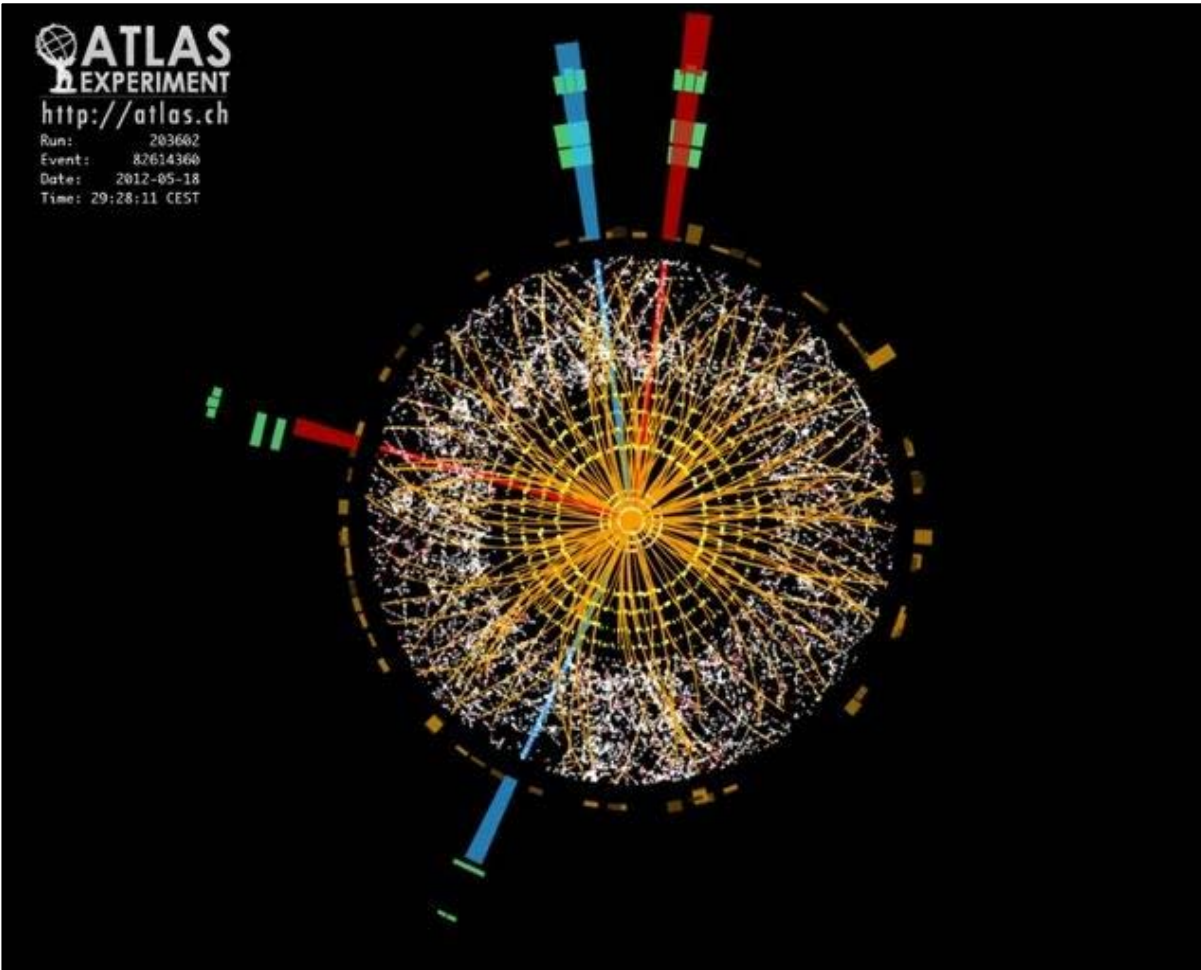
Expected from SM Higgs $m_H = 126.5$ 4.8σ

Global significance: $4.1-4.3 \sigma$ (for LEE over 110-500 or 110-550 GeV)

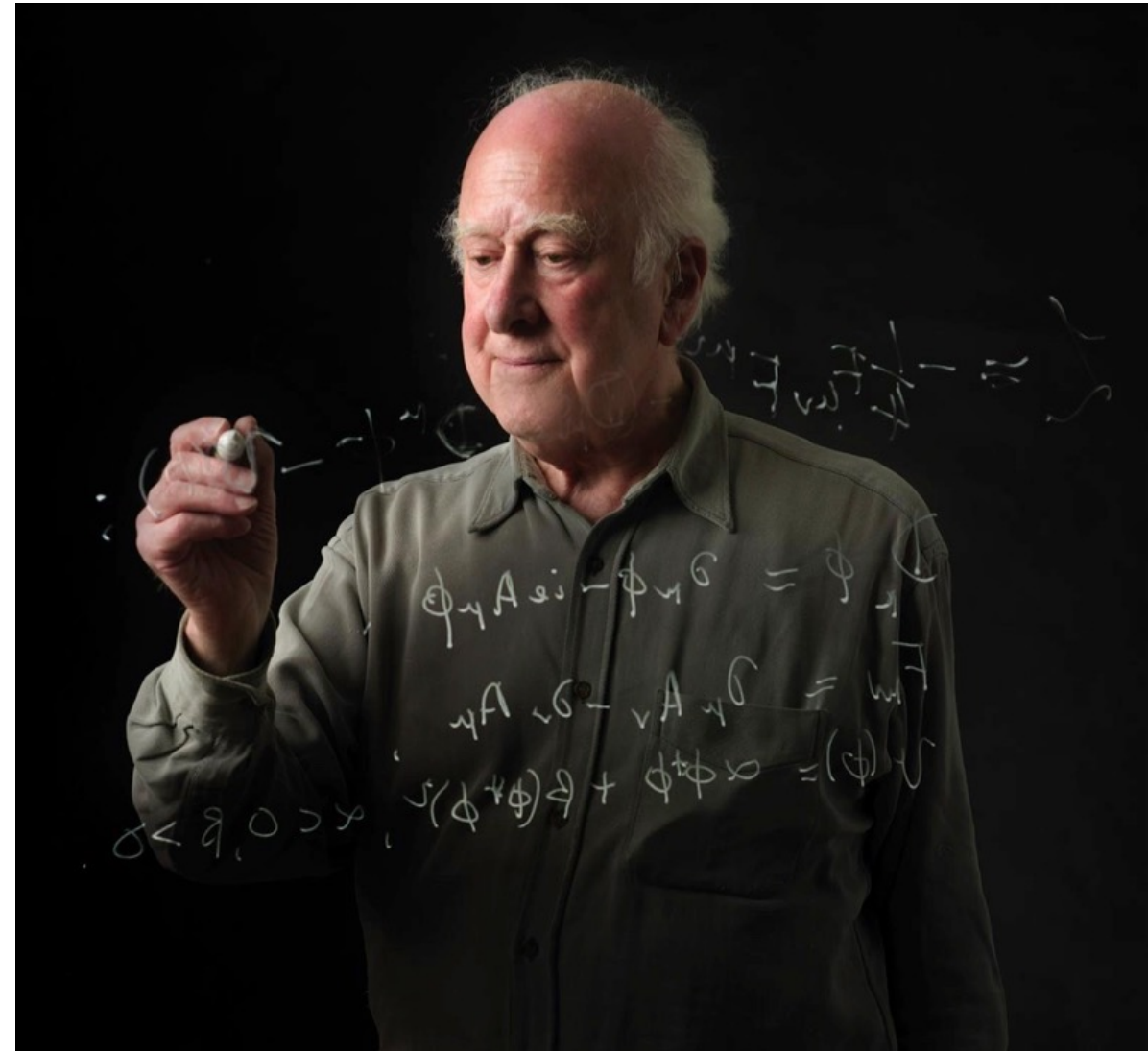
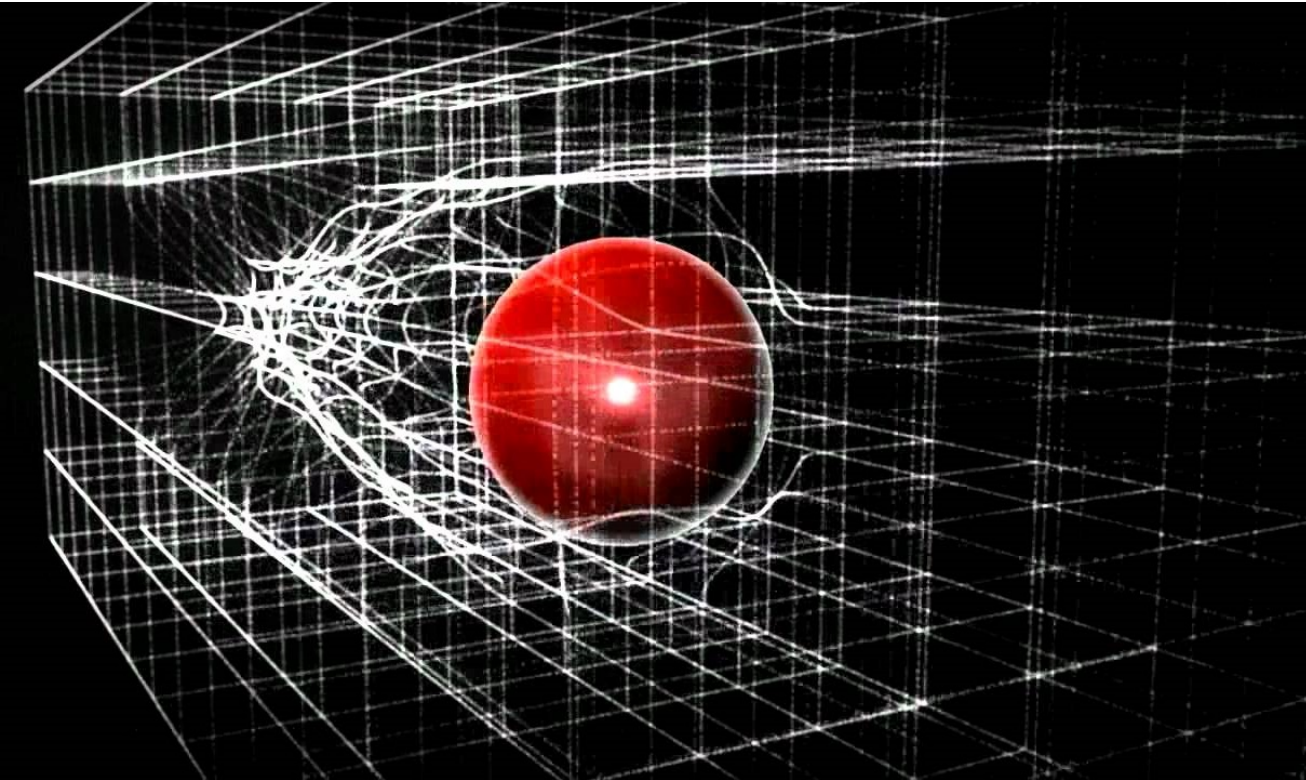
Physics Seminar at CERN on July 4, 2012

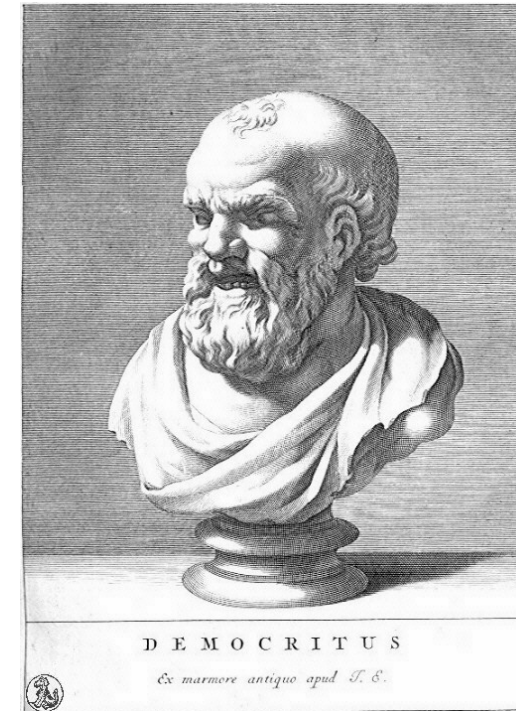
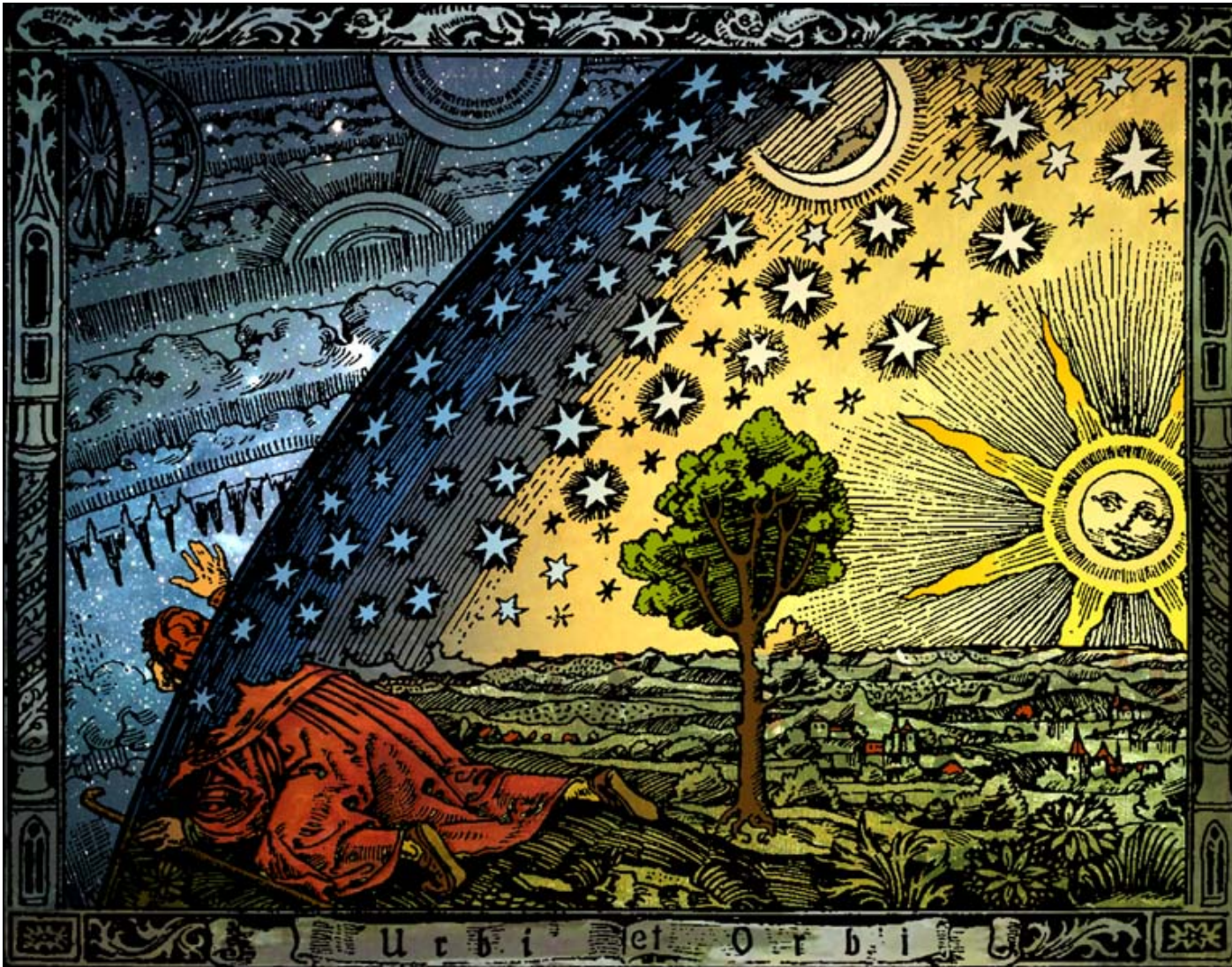


Higgs events



How do elementary particles attain mass? (Proposed in 1964)





- Where do we come from?
- What are we made of (and the things around us?)
- What are the rules behind all this?

Explanation

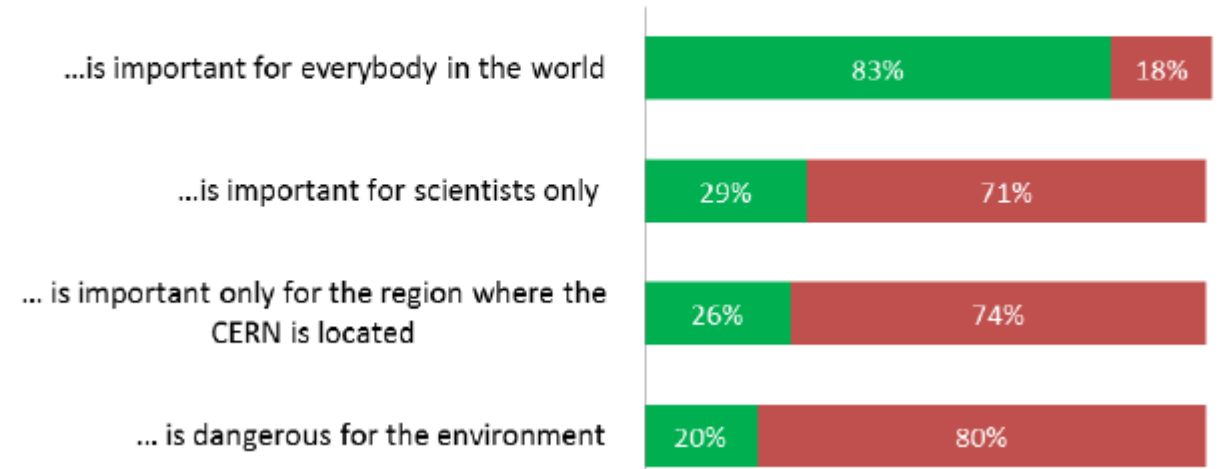


Taxpayer

Fundamental research

Scientific research at CERN ... (n=1,005)

■ Agree ■ Disagree



From: Scientific Research at CERN as a Public Good: A Survey to French Citizens M. Florio et al. (2018) <http://cds.cern.ch/record/2635861>

A price worth paying R. Heuer (2020) <https://cerncourier.com/a/a-price-worth-paying/>

Explanation

Legitimation



Horizon Europe Programme

MISSION

Strengthen scientific & technological bases
 Boost innovation capacity, competitiveness & jobs
 Deliver on citizens' priorities & sustain our socioeconomic model & values



European Commission
 proposal budget 2021-2027

Explanation

Legitimation

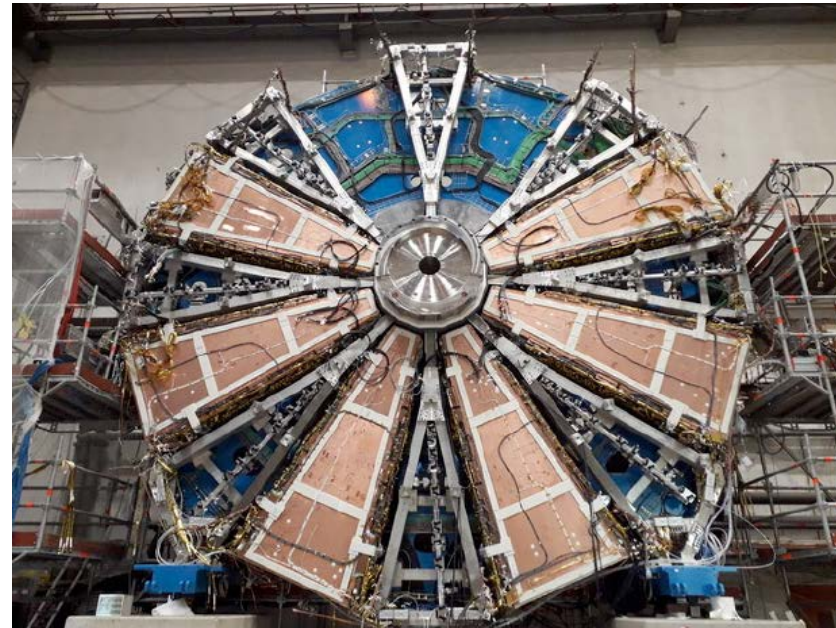
Visibility

Large Hadron Collider (LHC)

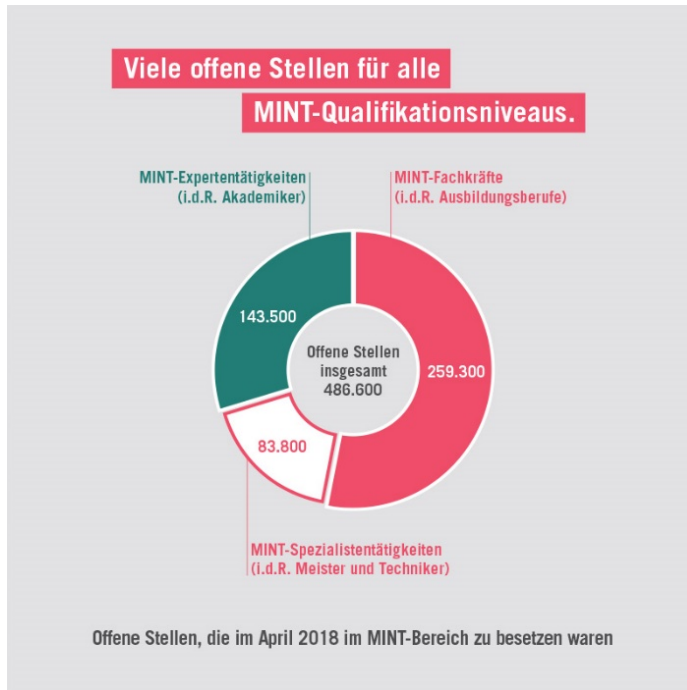
HL-LHC



HL-LHC: High Luminosity LHC
 LS: Long Shutdown
 TeV: Tera electron Volt



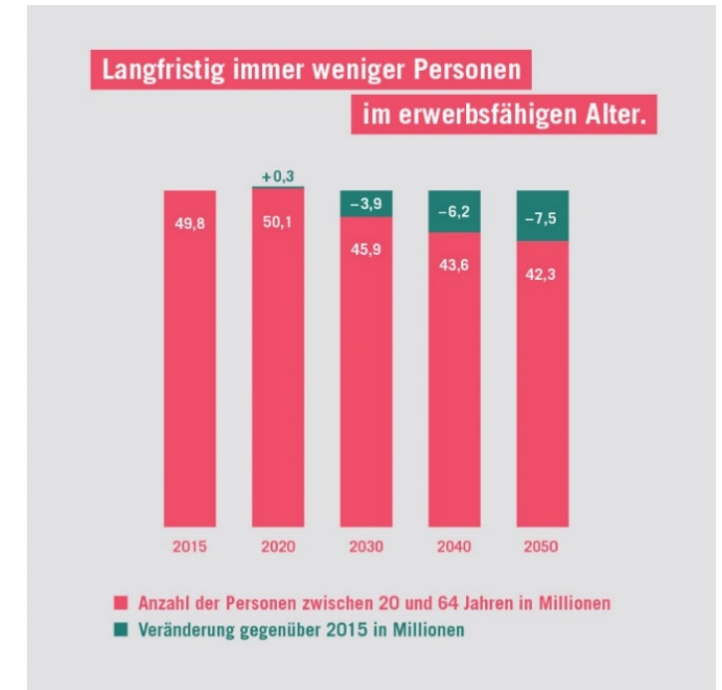
Shortage of STEM Specialists



490.000 open positions in STEM
Green: academic background



Number of open positions is growing

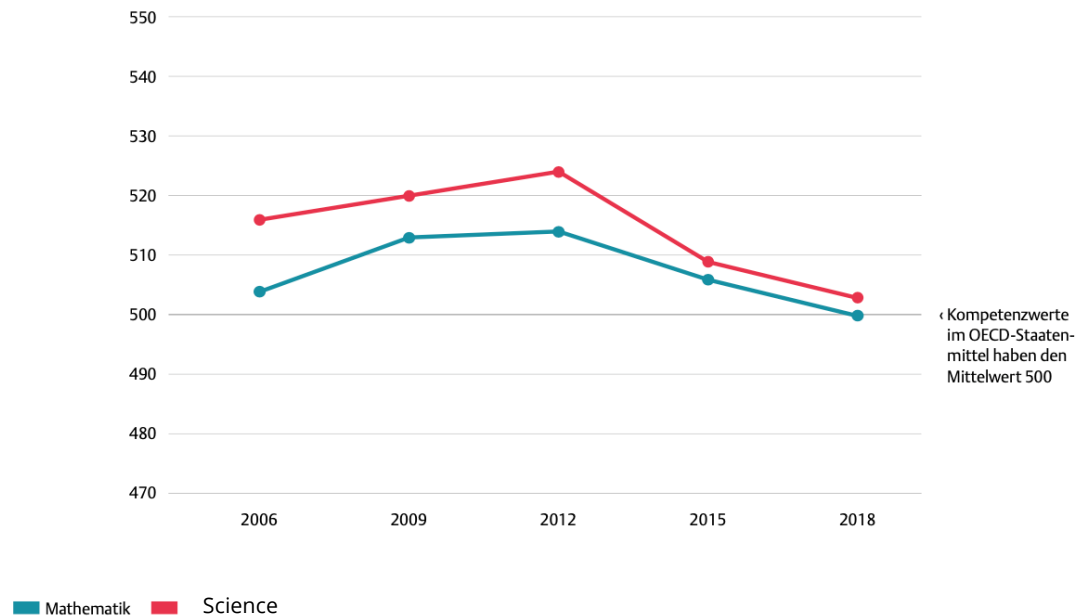


Number of working-age persons is decreasing

<https://www.insm.de/insm/themen/arbeit/fakten-fachkraeftemangel>

STEM Young talent barometer

Performance of 15-year-olds in Germany



Datenbasis: Reiss et al. 2019

- performance of 15-year-olds declining since 2012
- Girls' and boys' performance is similar, but mainly because boys' performance deteriorates
- Girls have less interest and self-confidence in mathematics, chemistry and physics than boys, despite comparable performance
- Motivation, interest and professional self-confidence decreased

<https://www.koerber-stiftung.de/mint-nachwuchsbarometer>

More findings from MINT Nachwuchsbarometer

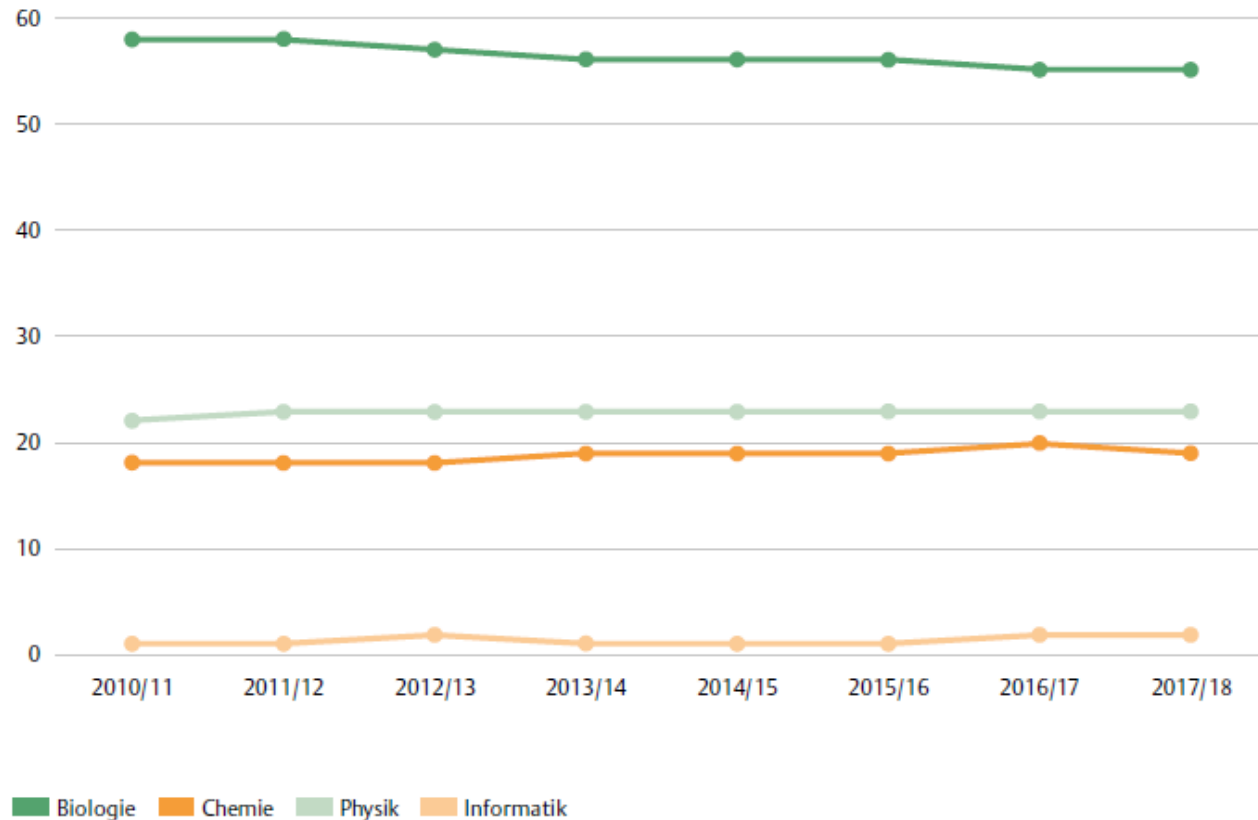


Abb. 7 Leistungskurswahl/Profilwahl: Jungen und Mädchen in naturwissenschaftlichen Kursen auf erhöhtem Anforderungsniveau nach Schuljahr (in Prozent)

Low percentage of girls in physics and computer science courses:

■ Biology: 60 %



■ Physics: 25 %



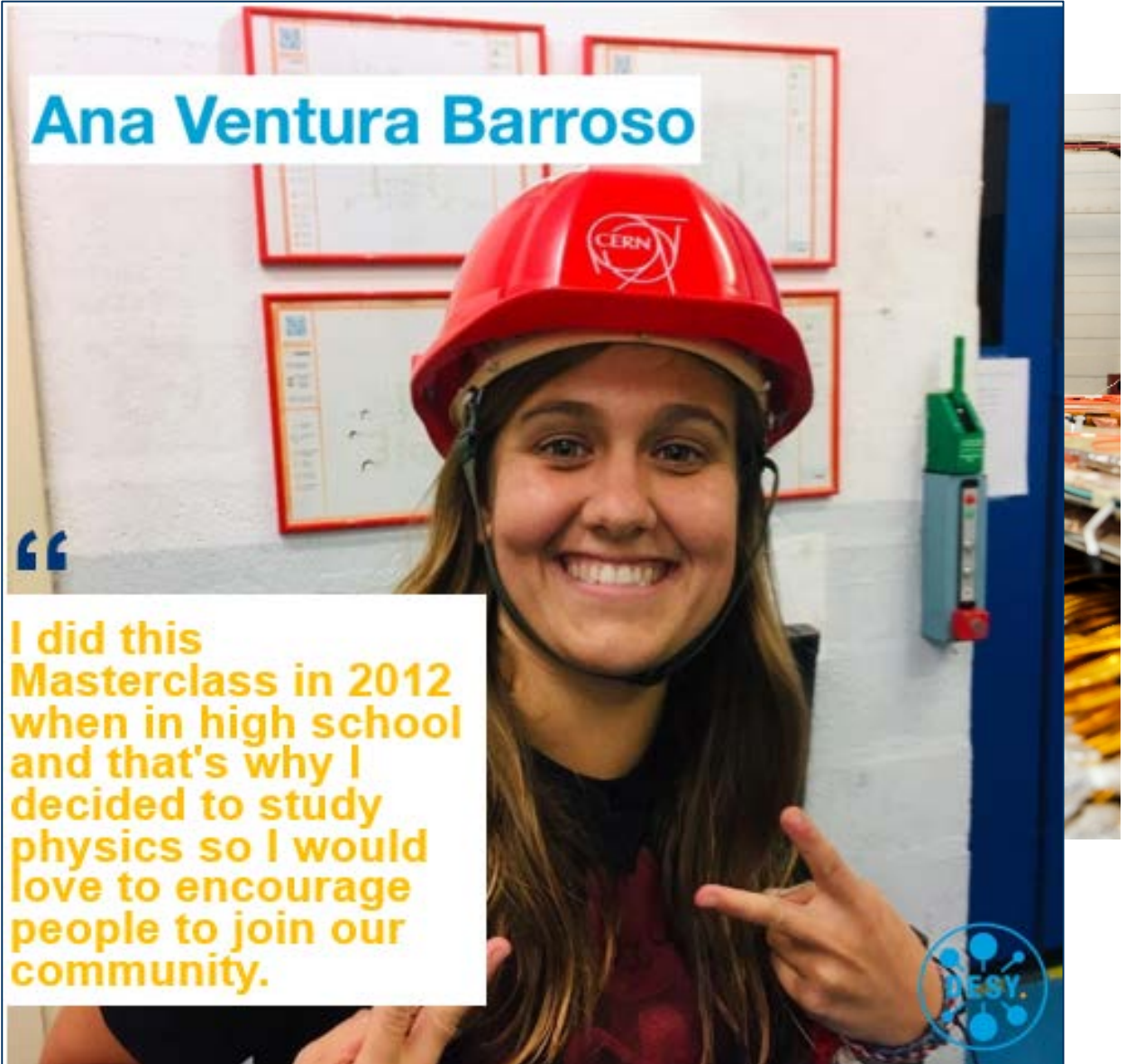
■ Computer Science: 15 %



Professional specialization decisive for choice of field of study and professional development!



Leon Lederman, 1980ies



Ana Ventura Barroso

“

I did this Masterclass in 2012 when in high school and that's why I decided to study physics so I would love to encourage people to join our community.



Explanation

Legitimation

Visibility

Next generation



QAA Podcast on Twitter: "Tonight's epi...
twitter.com



CERN AND THE GATES OF HELL | ВКонтакте
vk.com



Pin on For the Home
pinterest.com



CERN Concern News - Home | Facebook
facebook.com



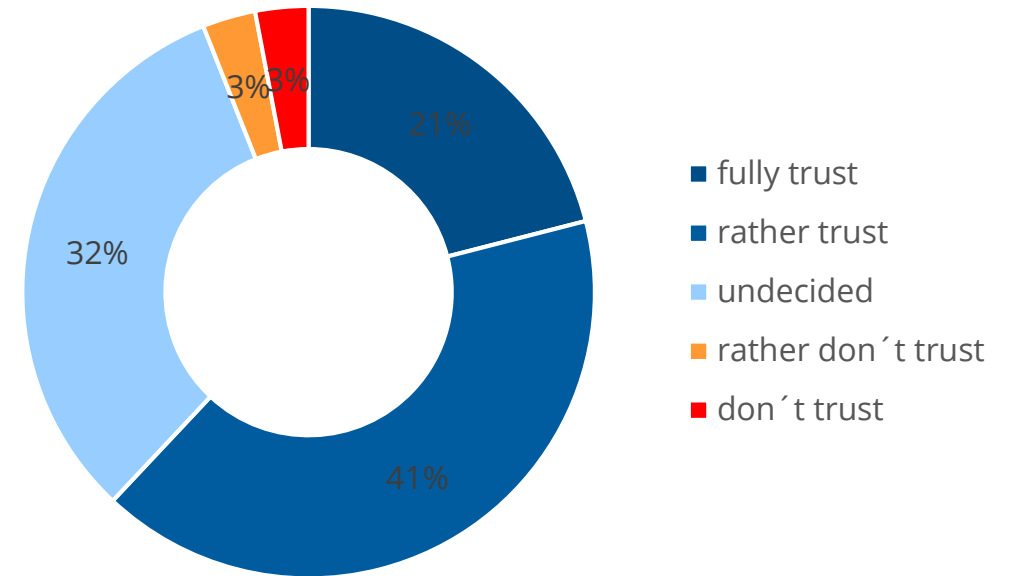
LHC
pinterest.com



JULY 5, 2022. WILL A PORTAL TO HELL WILL ...
theworldhour.com



“How much do you trust science and research?”
Wissenschaftsbarometer 2021



Source: Wissenschaft im Dialog/Kantar

Explanation

Legitimation

Visibility

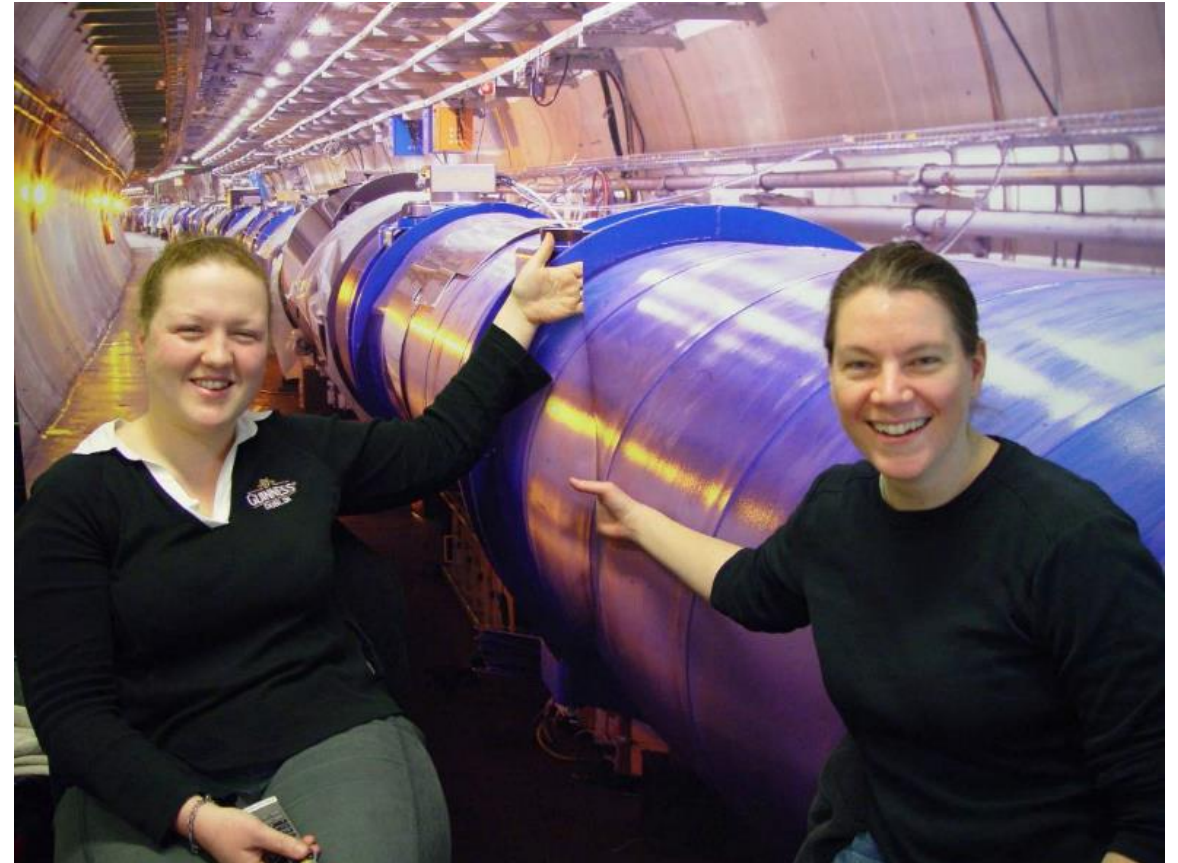
Next generation

Trust in science

Quotes from Masterclasses moderators:

"The best thing is actually answering the questions and seeing how excited and how happy they are, waving at the camera. They're really excited to be talking to physicists based at CERN!"

"It is very satisfying, because we do many video conferences and rarely do people cheer on the other side if you say something. Here they do!"



Explanation

Legitimation

Visibility

Next generation

Trust in science

Fun



BMBF Research Program ErUM (Exploration of Universe and Matter)

- Particle Physics Research is funded in [ErUM](#)

- 4 fields of action

- Large Scale Facilities
- Networking
- STEM young scientists
- Transfer & participation



MINT Nachwuchs

- Nachwuchs für MINT Fächer faszinieren
- Wissenschaftlichen Nachwuchs qualifizieren
- Karriereperspektiven schaffen



Transfer und Partizipation

- Wissenschaftstransfer von Forschung in Wirtschaft und Gesellschaft anregen
- Dialog zwischen Forschung und Bürgerinnen und Bürgern intensivieren



→ Outreach is an integral component of research



Actors

- Universities /research labs
 - Variety of local activities (Long Night of Science, Open Days, Physics on Saturday, Children ´s University, School Lab, etc.)

- Netzwerk Teilchenwelt



- Since 2010
- Shared programs, structures, materials for outreach
- Target groups: High school students, teachers, broad public
- Whole field of smallest particles (Particle Physics, Astroparticle Physics, Nuclear and Hadron Physics)

- LHC-ErUM-FSP Office



- Since 2020
 - Joint communication and transfer office
 - Target groups: scientific community, industry, policy makers
- Belle II FSP Office, Outreach at GSI/FAIR...



Core: multi-step program for high school students



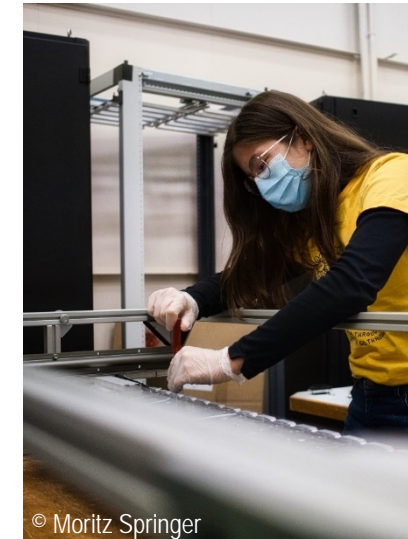
Masterclasses



Active engagement,
detector projects

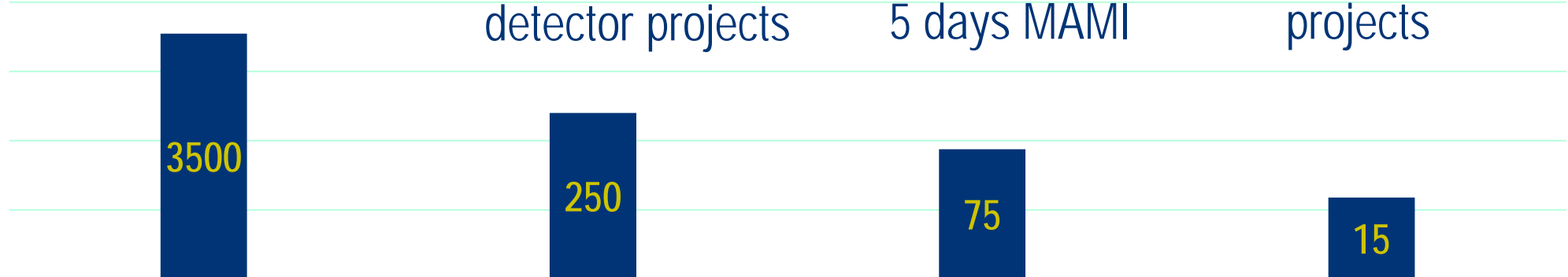


4 days CERN or
5 days MAMI



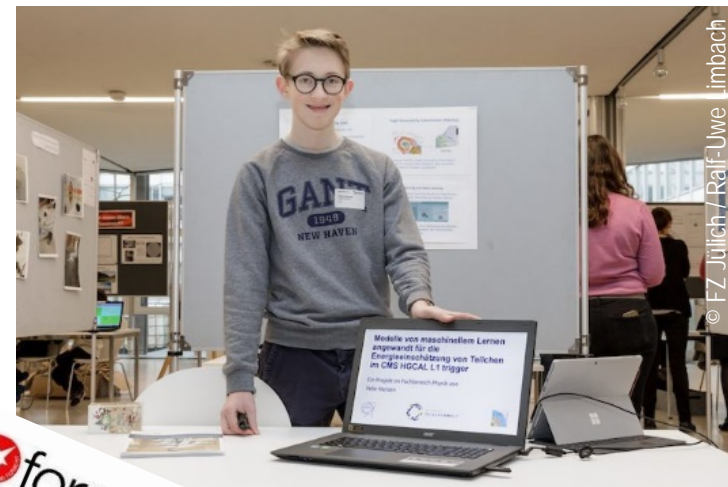
Own research
projects

Number of students
per year

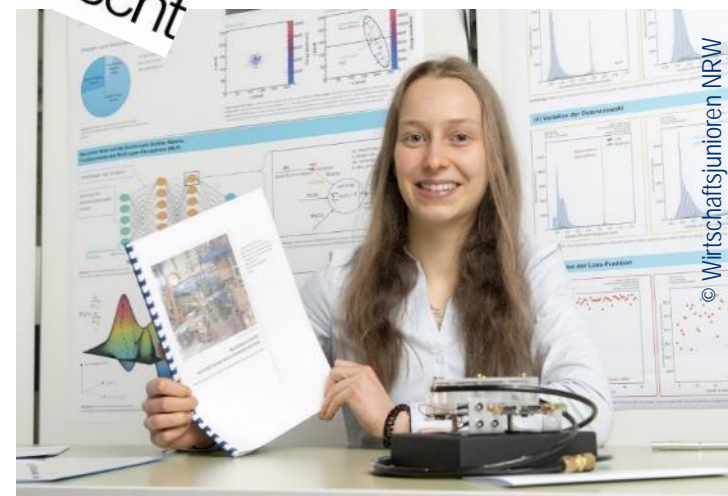


Own research projects: examples

- Deep Learning Models for Energy Estimation in CMS HGCAL L1 Trigger (Felix Hansen)
- First data classification at the InGrid detector at the CAST experiment using deep learning (Carolin Kohl)
- The AWAKE experiment (Björn Dörschel)
- The effects of radiation on the CMS pixel detector (Katharina Ploog)
- Machine-learning based identification of highly collimated electron pairs from boosted Z boson decays (Sophia Veneris)



jugend  forsch



Facilitators



- ~ 150 PhD and Master students
- hold Masterclasses, supervise students' research projects
- influence students' career-related aspirations and choices

- reimbursement of expenses and travel cost
- get training courses on communication, didactics, and presentation techniques



- acquire soft skills, for personal and professional development
- experience interest in own research
- practice supervision



Fellow program



- 130 people, 50% female
 - Mainly alumni of CERN workshops
 - Now often studying physics or shortly before that
- Close connection between highly motivated students and research groups



Central offers: Fellow physics schools (HEP, detectors), “Ask the expert” sessions (online), national physics conference attendance, etc.

Local offers: internships, excursions, invitation to outreach events, colloquia, regulars´ table, etc.



Woche der Teilchenwelt (Week of Particle Physics)

- 02.11. – 06.11.2020
- A full week of events at many sites
 - Virtual visits, public talks
 - Science Café, Science Show, Science Slam
 - Masterclass
- COVID lockdown announced the week before
 - More virtual formats
 - Some cancellations
- [Landing page](#), event calendar, social media, public relations
- Next edition: 06.11. – 12.11.2023



Higgs@10

- 10th anniversary of Higgs discovery on July 4th, 2022
- Celebrated worldwide
- Activities in Germany coordinated by LHC-ErUM-FSP Office
- [Landing page](#), event calendar, social media, media relations
- Various activities at many sites



Ranga Yogeshwar and Arnulf Quadt
(ATLAS-FSP spokesperson)

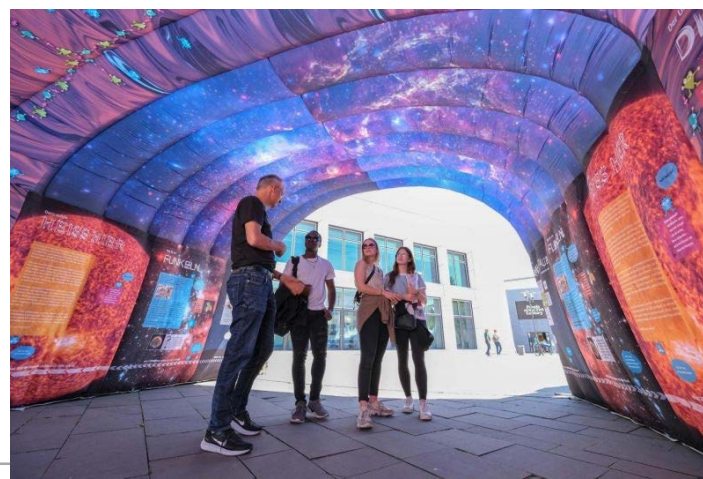


Mainz: Physics at the Theatre



Exhibition 1: Urknall unterwegs

- Pop-up exhibition on particle physics
- Target audience: general public, people with less affinity for science
- Shown in public places (market place, pedestrian zone, ...)
 - Tunnel: time travel through the history of the universe
 - 2 Elements: Interactions and particles, Research methods, spin-offs
 - Pavilion with games (Particle Twister, Particle Yenga, Lego building blocks)



Exhibition 2: The beginning of everything



The exhibition at the Museum der Arbeit invites its visitors to a search for clues that leads back over 13 billion years to the origin of the universe. It addresses questions that have preoccupied people for centuries and lead us to the limits of our knowledge and imagination: What is our universe made of? What is dark matter? Does the universe have a beginning and an end? What was before the Big Bang? Answers to these questions are provided by the latest scientific findings from particle physics, astrophysics and cosmology. In addition to looking at the big picture, the exhibition provides insights into current research from Hamburg that contributes to solving the fundamental questions about the origin and development of the universe.

In Cooperation with:

Summary

- Informing the **public** is our duty as scientists
- Inspiring the **next generation** is an important task
- Outreach brings **personal benefit**

- Outreach is **integral part of our research**
- **Lots of opportunities** to engage, well-structured outreach programs, diverse set of activities, professional support

- Existing programs and structures create **multiple benefit**
 - win for **high school students**: experience modern research first-hand
 - win for **(PhD) students**: train their communication skills, participate in a rewarding activity
 - win for **physicists**: get young talents for the research groups