

# Developing a Curriculum

**Introduction and hands-on**

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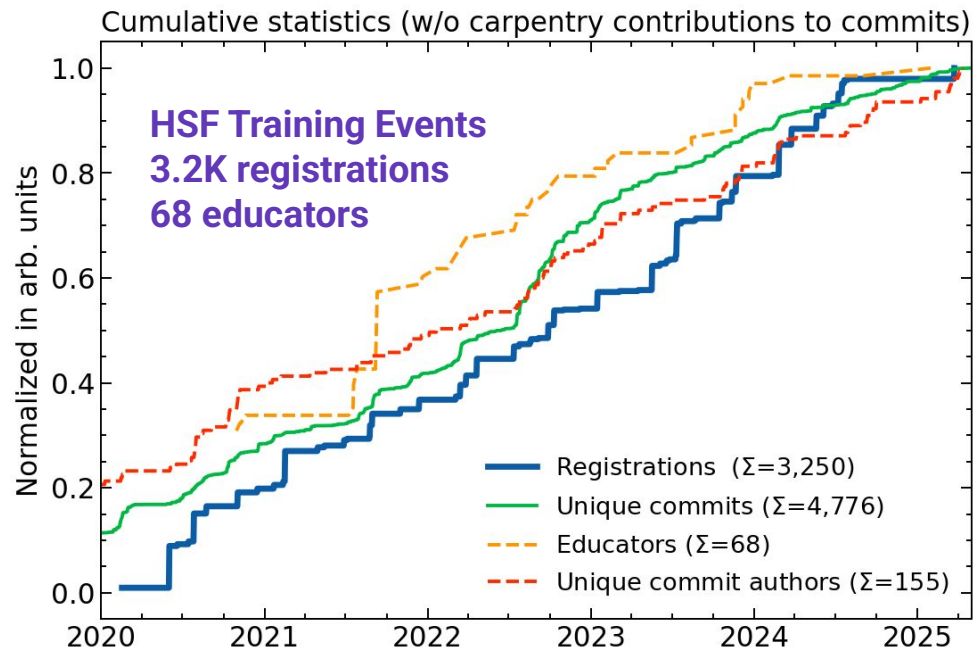
... And many more! (see slide 9)

**Deep Learning Train-the-Trainer Workshop**  
15–19 Sept 2025



# The goal of these presentations

- Share our experience in training activities accumulated along the years
- A guide to individuals, groups and projects interested on developing training
  - Based on our [howto-event page](#), offering a map for new explorers
  - Finding common challenges and teaming up!



# The HEP Software Foundation (HSF)

<https://hepsoftwarefoundation.org/>

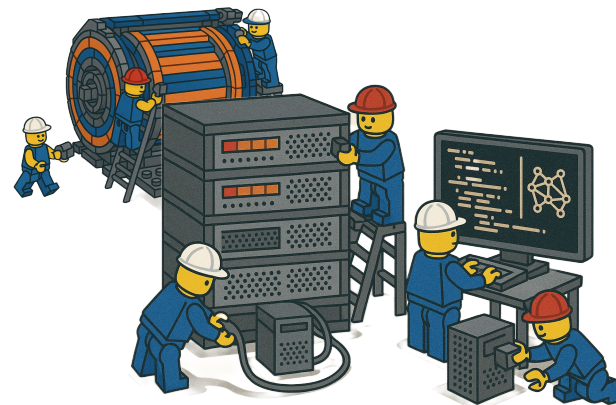


Figure: generated with DALL·E 3

# Software Development in HEP

As a key for a sustainable scientific program

- Scientific collaborations are **big and growing**.
  - $O(1K)$  collaborators in hundreds of institutes around the world.



# Software Development in HEP

As a key for a sustainable scientific program

- Scientific collaborations are **big and growing**
  - $O(1K)$  collaborators in hundreds of institutes around the world
- High Energy Physics (HEP) and Nuclear Physics (NP) are **computationally intensive** and **data driven** fields
  - A full physics potential requires investment into the software used to collect, process, and analyse data
- **Developers with strong foundation** are critical resources in the success of the current and future experiments
  - The researchers must be brought up to date with new software technologies, concurrent programming, and artificial intelligence
  - They must maintain, improve, and sustain the software

# Training and Onboarding Initiatives in HEP

How do experiments teach software?

Virtual

Hybrid

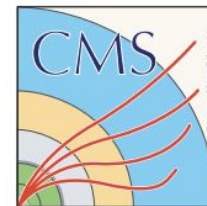
In person



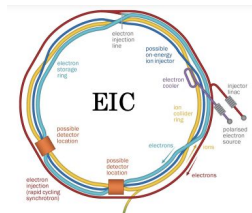
Online book



Starter Kit



Data Analysis Schools



Online tutorials



Software tutorials



Synchronous tutorials  
“Carpentries-style”

**“Software is different, but challenges are common”**

[Front. Big Data 8:1497622. doi: 10.3389/fdata.2025.1497622](https://doi.org/10.3389/fdata.2025.1497622)

# HEP Software Training

## Why not leave everything to the experiments?

- **O(10k) HEP people** worldwide need to be trained in software engineering & computing
- Common challenges faced:
  - Most people developing code have non-permanent positions with **contracts of 2 - 4 years**
  - Material for training is a moving target as technology evolves (e.g., Deep NNs, GPUs, FPGAs, ...)
  - Training activities are not the most popular in making career steps and by funding agencies
- **This should be a community effort!**



# HSF Software Training

## Organization

- Established in 2018
- An active community of members supporting training on voluntary basis 🤝
  - **Anyone is welcome to join and contribute!**
- Develops and teaches material for an introductory software curriculum
- Focuses on common software material across HEP, from basic core software skills to advanced training
- Remote weekly public meetings (via Zoom) to plan and assess progress
- Engages with different experimental collaborations and initiatives
  - IRIS-HEP, FIRST-HEP, The Carpentries, etc

### Join an event!

Discover new topics together with mentors and peers!

### Self study!


Learn at your own pace. No matter if you want to get a quick overview or dive in the details, this is for you!

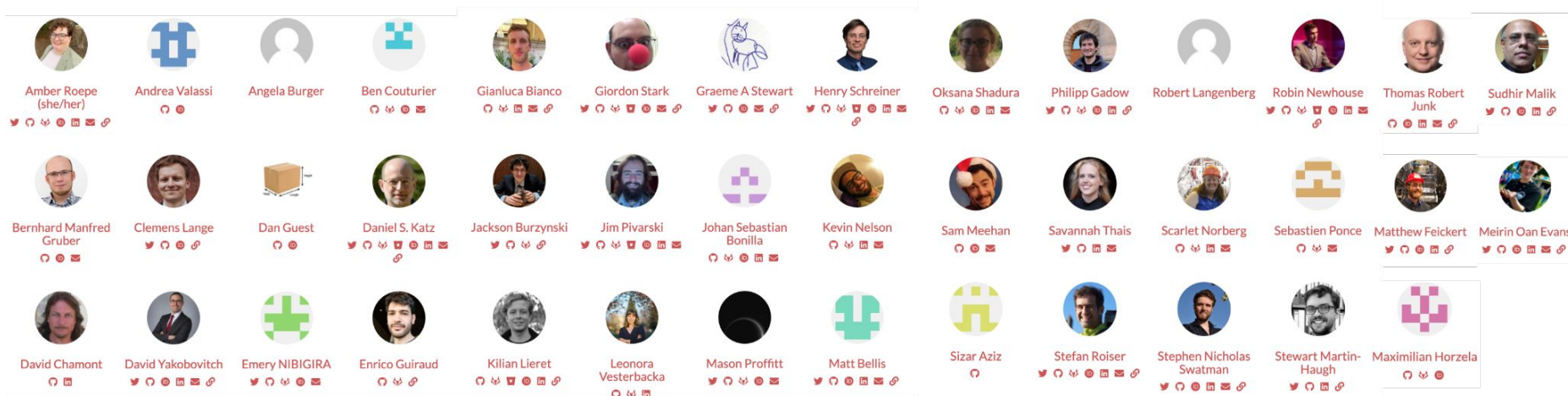
<https://hepsoftwarefoundation.org/training>



# HSF Software Training

## The community

- An active community of members supporting training on voluntary basis 
  - Coming from multiple collaborations, adding value to the training from different environments



<https://hepsoftwarefoundation.org/training/community.html>

# Training in the HSF / IRIS-HEP

- Significant progress in establishing common training across HEP and Nuclear Physics

## Weekly meetings

October 2022
07 Oct Training WG Planning Meeting
14 Oct Training WG Planning Meeting
21 Oct Training WG Planning Meeting
28 Oct Training WG Planning Meeting
September 2022
14 Sep Training WG Planning Meeting
21 Sep Training WG Planning Meeting
28 Sep Training WG Planning Meeting
05 Oct HSF Training Containerization Hackathon
12 Oct Training WG Planning Meeting

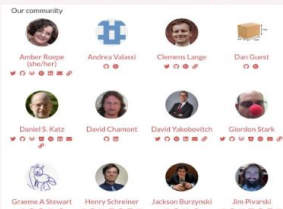
## Monthly Hackathons



## Platforms



## Community pages



## How-to guides



## HSF Training Center

Training and educational material for the High Energy Physics community.

### Curriculum

### All Tutorials

#### Basic

Basic skills for HEP software development.



#### Programming with python

Get started with an incredibly popular programming language.

GitHub



#### SSH

Introduction to the Secure Shell (SSH), your number one tool for remote computing.

GitHub

Early development



#### Matplotlib for HEP

Make science prettier with beautiful plots!

GitHub

Beta testing



#### ROOT

The most famous data analysis framework used in HEP.

GitHub

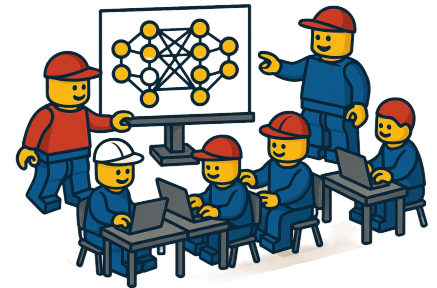
Videos

[hepsoftwarefoundation.org/activities/training.html](https://hepsoftwarefoundation.org/activities/training.html)



<https://hsf-training.org/training-center/>

# Developing a Curriculum



# Developing a Training Program

- ADDIE model
  - Analyze
  - Design
  - Develop
  - Implement
  - Evaluate

# Analyze Training needs

- Step 1: let's give some thought to **why** we want to develop a training program
- Training is a solution that can fix gaps in knowledge and skills

## Current knowledge

- Basic shell commands
- Basic Python

## Required

- Scripting in Bash
- Scientific Python
- Continuous Integration (CI)
- Docker Containerization



Training!

# Training Goals

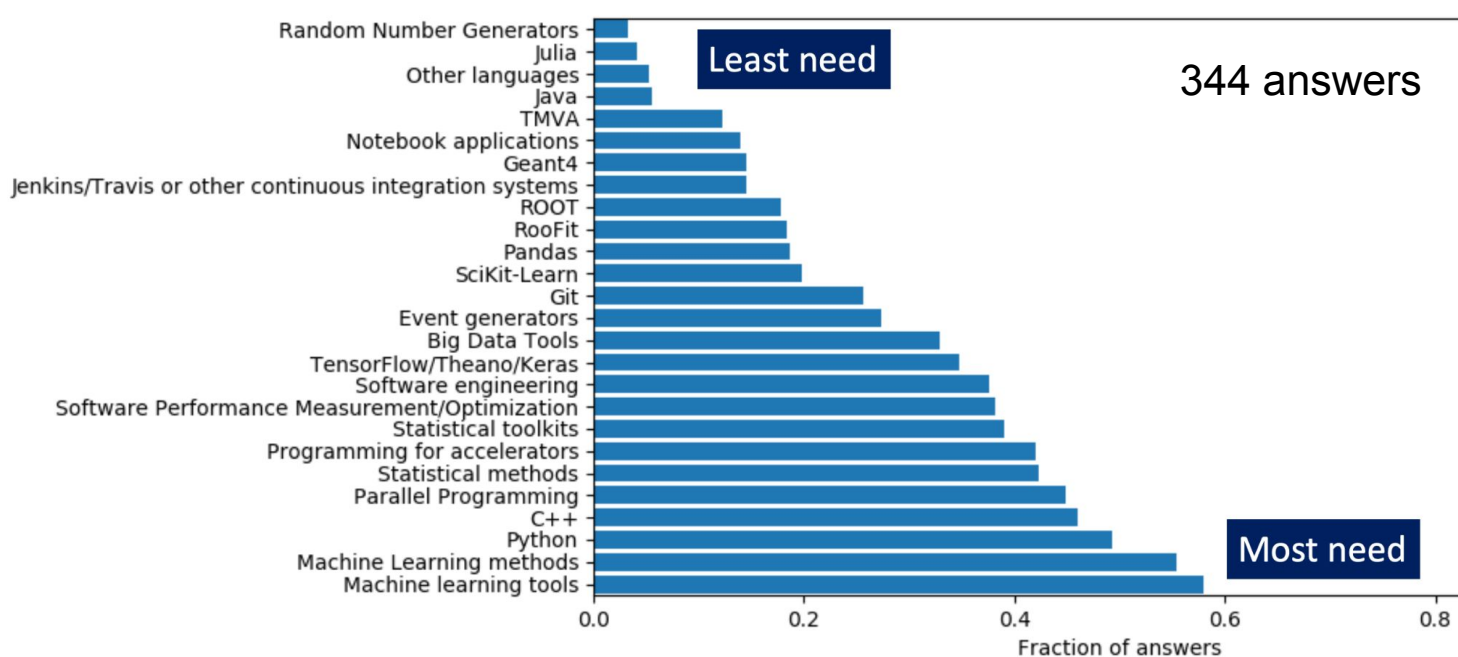
- Must be well defined and shared across all stakeholders: leaders, educators, students, funding agencies, etc.
- **When leaders and supervisors do not align with the training goals, it is difficult to put in practice the new knowledge and skills recently acquired**
- It is easier to determine if a goal has been met when the goal is written with SMART objectives
  - **Specific:** clearly state what the learner will be able to do
  - **Measurable:** the outcome must be observable and quantifiable
  - **Achievable:** should be realistic given the learner's background and the time available
  - **Result-oriented:** focus on the outcome
  - **Time-bound:** specify a timeframe for achieving the objective ("by the end of this module")

# Analyze Training needs

- 4-5 volunteers
  - Your name
  - How are you using / planning to use deep learning
  - Training need and goal(s) in your organization

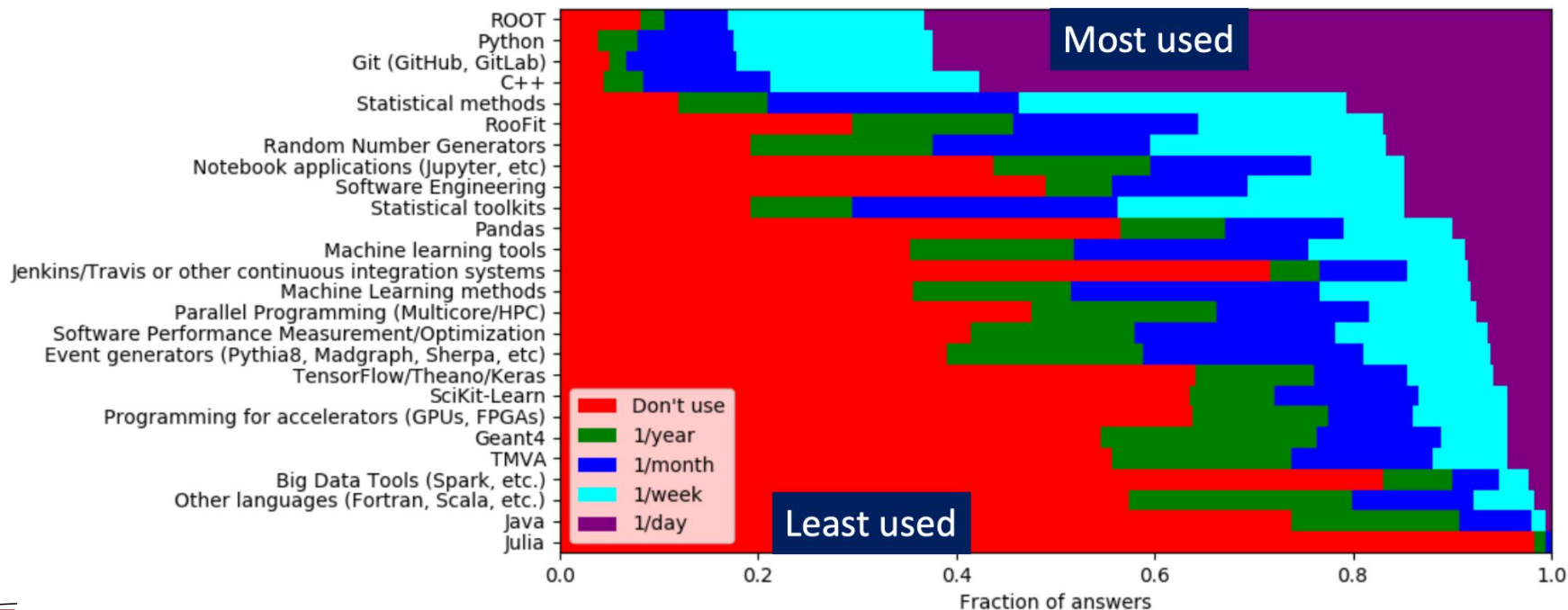
# The HSF Training Survey

- Our own example: in 2019, a [HSF training survey](#) listed the needs of the community “Areas that need for more training materials/courses to help your research “



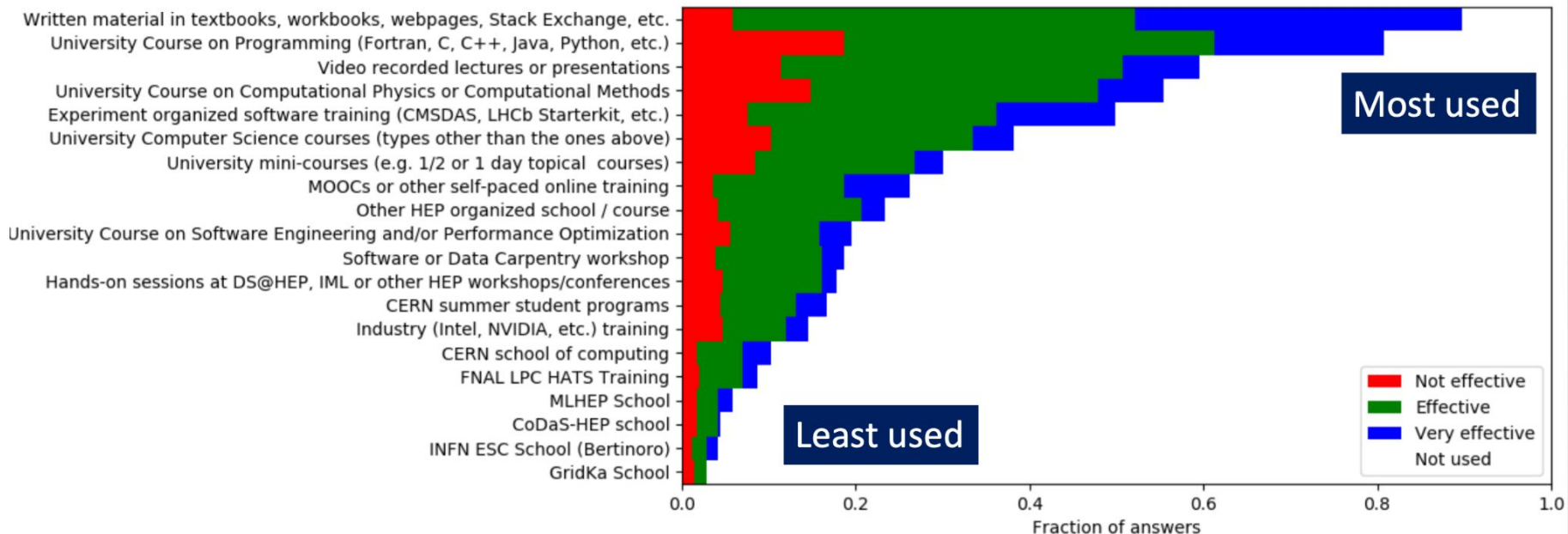
# The HSF Training Survey

“Frequency of use of some scientific software/computing tools”



# The HSF Training Survey

“Training sources that you have previously used for learning scientific software”



# HSF Software Training Basics

- Since Aug 2021, in collaboration with The Carpentries, we have established training material for newcomers
- Fast-track competency with software fundamentals:
  - Bash, Git, Python
- Modules dedicated to HEP Software:
  - ROOT (data analysis framework),
  - Scikit-HEP (data analysis in Python)
- Hackathons have been organised to brainstorm, develop intermediate level material and discuss improvements
  - Naturally, the interest evolves as new technologies emerge (e.g. LLMs)



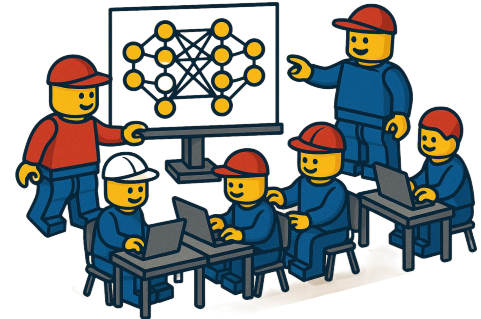
# Designing Material for Adult Learners

- M. Knowles suggested 4 principles that are applied to adult learning



# The HSF-Training Design Philosophy

- **Hands-On**
  - Learning is achieved by doing
- **Experiment Agnostic**
  - Teach tools and techniques that are independent of a specific context
- **Student-Centric**
  - Acknowledging student voice as central to the learning experience
- **Reusable**
  - If resources already exist, use them
  - If they do not exist, develop them
- **Open and Accessible**



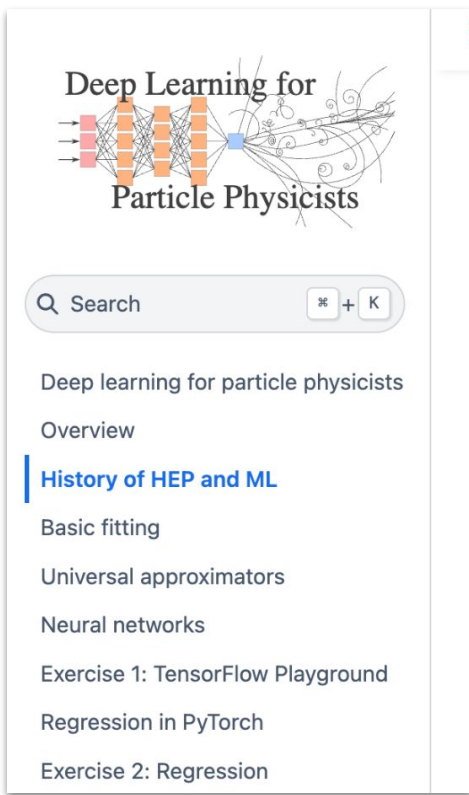
# Designing Training Material

Key components to consider when creating materials for scientific software education

- Name and description
- Learning objectives
- Prerequisites
- Table of contents
- Instructional content, step by step
- Activities and exercises

# The HSF Training Modules

- The style and pedagogy is heavily inspired by [The Carpentries](#)
- Reusable study material that is open source and open access
  - Many licensed under [CC BY 4.0](#): free to share, remix, transform, and build upon the material for any purpose
- Hosted in the [HSF's Training repositories](#) on GitHub
  - Using Carpentries styles and Jupyter Book
  - Anyone is welcome to open issues and pull requests



[hsf-training.github.io/deep-learning-intro-for-hep/](https://hsf-training.github.io/deep-learning-intro-for-hep/)

# The HSF Training Modules

## Introduction

### ? Overview

Teaching: 5 min

Exercises: 0 min

Questions

- What is continuous integration / continuous deployment?

Objectives

- Understand why CI/CD is important
- Learn what can be possible with CI/CD
- Find resources to explore in more depth

## YAML and GitHub Actions

### ? Overview

Teaching: 5 min

Exercises: 0 min

Questions

- What is the GitHub Actions specification?

Objectives

- Learn where to find more details about everything for the GitHub Actions.
- Understand the components of GitHub Actions YAML file.


<https://hsf-training.github.io/hsf-training-cicd-github/>

# The Setup

- A proper setup provides the environment where participants feel **secure enough to experiment and make mistakes**
- **Minimize friction:** pre-configured environments reduce time spent on setup, keeping focus on the actual learning. A few useful tools
  - Virtual environments, etc.
  - Containers: provide an image with the required environment
  - GitHub Codespaces: full setup in a few clicks (example: [GitHub codespace with MySQL](#))
- We found effective as well
  - Pre-recorded videos explaining how to setup ([examples](#))
  - Booking an optional session on Indico to help with the setup



## Videos / Recordings

- Complement the written material and contribute to higher information retention rates
- Learners can access video content anytime, anywhere, and on any device
  - Scalable, cost-effective in the long run
- We use screen recording, with edits that improve clarity, engagement, and pacing
  - Remove mistakes and long pauses
  - Invest in a good microphone! 

## Introduction to Apptainer/Singularity

## Sharing files between host and container

## Overview

Teaching: 30 min

Exercises: 0 min

## Questions

- How to read and write files on the host system from within the container?

## Objectives

- Map directories on your host system to directories within your container.
- Learn about the bind paths included automatically in all containers.

[illegible]

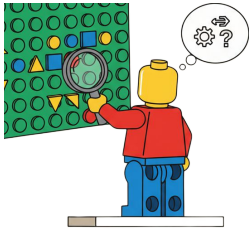
One of the key features about containers is the isolation of the processes running inside them. It means, files on the host system are not accessible within the container. However, it is very common that some files on the host system are needed inside the container. or you want to write

# Examples and Exercises

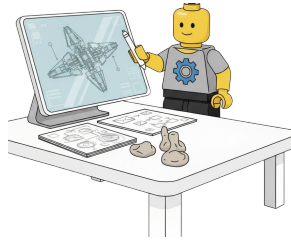
- Must be relevant and ideally have an immediate impact in the work of the trainee
  - Focus on (real!) problems in the HEP & Nuclear Physics context
  - Challenge on making them experiment-agnostic
- Some examples that we have found
  - Training on Apptainer:
    - A [definition file](#) for starting a Jupyter notebook with ROOT or Scikit-HEP tools available
  - Introduction to Databases (in development)
    - A [metadata catalog](#) with information of files like recorded in collisions
    - An introduction to [Conditions Databases](#)

# Developing a Training Program

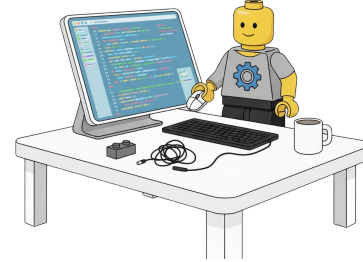
## Analyze



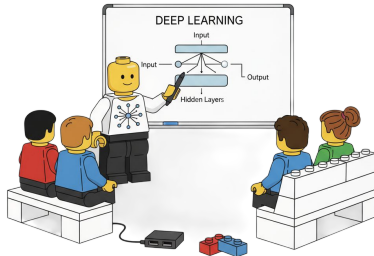
## Design



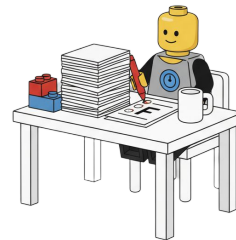
## Develop



## Implement



## Evaluate



After the coffee  
break

# A few thoughts about LLMs

- We are exploring LLMs for
  - Maintenance of our current training modules via AI agents
  - Updating outdated material, obsolete packages, etc
- The results out-of-the-box are really not that impressive. We are implementing [Retrieval-augmented generation](#) to provide more context
- In the long-term, it is likely that foundational models will enable generation of tailored training material, based on the current knowledge of the trainee and the training goals
- Probably the models will follow the same principles we just discussed

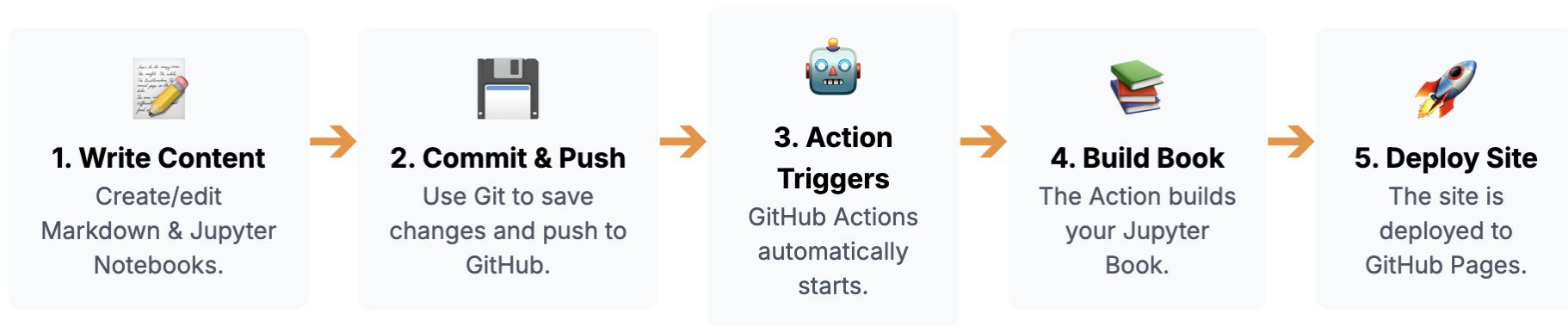
# Summary

- The HSF shares its experience in training activities for curriculum development
- Training goals must be **SMART** and shared among all stakeholders
- The **ADDIE** model guides training program development: Analyze, Design, Develop, Implement, Evaluate
- The HSF-Training Design Philosophy emphasizes student-centric, hands-on, experiment-agnostic, reusable, and open content
- Proper setup and examples with **immediate impact** are crucial for effective training modules
- Creating training material and teaching requires a lot of commitment and time, it is therefore of great importance to **acknowledge the efforts** of everyone involved

# Hands-on!

# The Automated Development Workflow

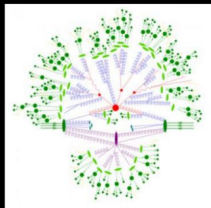
- We will automate the process of deploying training content, from local edits to a public website with minimal manual intervention
- Each push to the repository will trigger a build a deployment, ensuring the training is always up to date



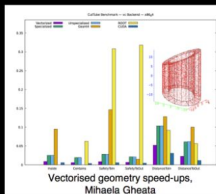
<https://michmx.github.io/2025-09-hsf-train-the-trainer/intro.html>

# Backup

# The HEP Software Ecosystem



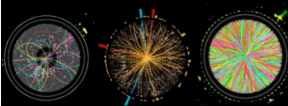
Physics Event Generators



Detector Simulation



Trigger,  
Event Reconstruction

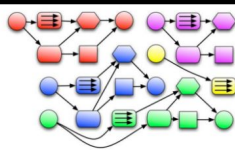


Data Analysis  
Interpretation

Visualization



Data Processing  
Frameworks



Data, Software,  
Analysis Preservation



Security



Software Development



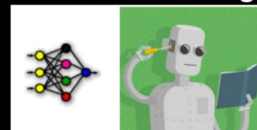
Facilities,  
Distributed Computing



Data Management  
Organisation Access



Machine Learning



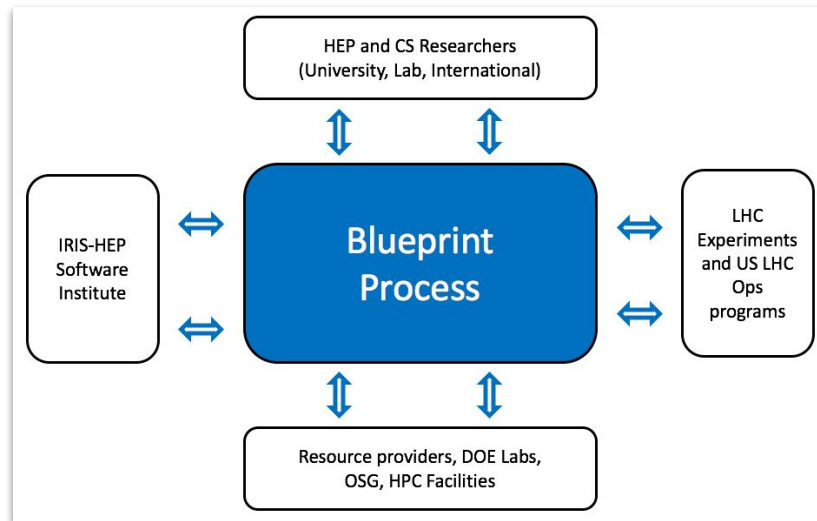
# Blueprint Meetings

## Blueprint Meetings

The [Blueprint Activity](#) is designed to inform the development and evolution of the IRIS-HEP strategic vision and build community consensus on the roadmap for the HL-LHC.

- Topics chosen by members of IRIS-HEP or external requests
- Most blueprints result in reports

Completed (also see the top-level <a href="#">index page</a> )					
<b>2017</b>					
<a href="#">Analysis Systems R&amp;D on Scalable Platforms</a>	AS, SSL	June 21-22	NYU		<a href="#">report</a>
<a href="#">Fast Machine Learning &amp; Inference</a>	IA, SSL	Sept 10-13	FNAL		<a href="#">report</a>
<a href="#">A Coordinated Ecosystem for HL-LHC Computing R&amp;D</a>	All	Oct 23-25	CUA		
<b>2018</b>					
<a href="#">Software Training</a>	SSC	Feb 20	Virtual		<a href="#">report</a>
<a href="#">Sustainable Software in HEP</a>	SSC	July 22	Virtual		<a href="#">report</a>
<a href="#">Future Analysis Systems and Facilities</a>	AS, DOMA, SSL, OSG-LHC	Oct 26-27	Virtual		
<a href="#">Fast Machine Learning for Science</a>	IA	Nov 30 - Dec 2	Virtual		<a href="#">report</a>
<a href="#">Portable Inference</a>	IA	Dec 4	Virtual		
<b>2019</b>					
<a href="#">Virtual Meeting on Virtual Meetings</a>	All	May 5-6	Virtual		<a href="#">report</a>
<a href="#">Differentiable Programming for the AS Grand Challenge</a>	AS	Dec 1	Virtual		<a href="#">report</a>
<b>2020</b>					
<a href="#">HSF/WLCG Analysis Facilities Forum Kick-off</a>	AS	March 25	Virtual		<a href="#">AF Forum</a>
<a href="#">A Coordinated Ecosystem for HL-LHC Computing R&amp;D</a>	All	Nov 7-9	DC		
<a href="#">Software Citation and Recognition in HEP</a>	SSC	Nov 22-23	Virtual		

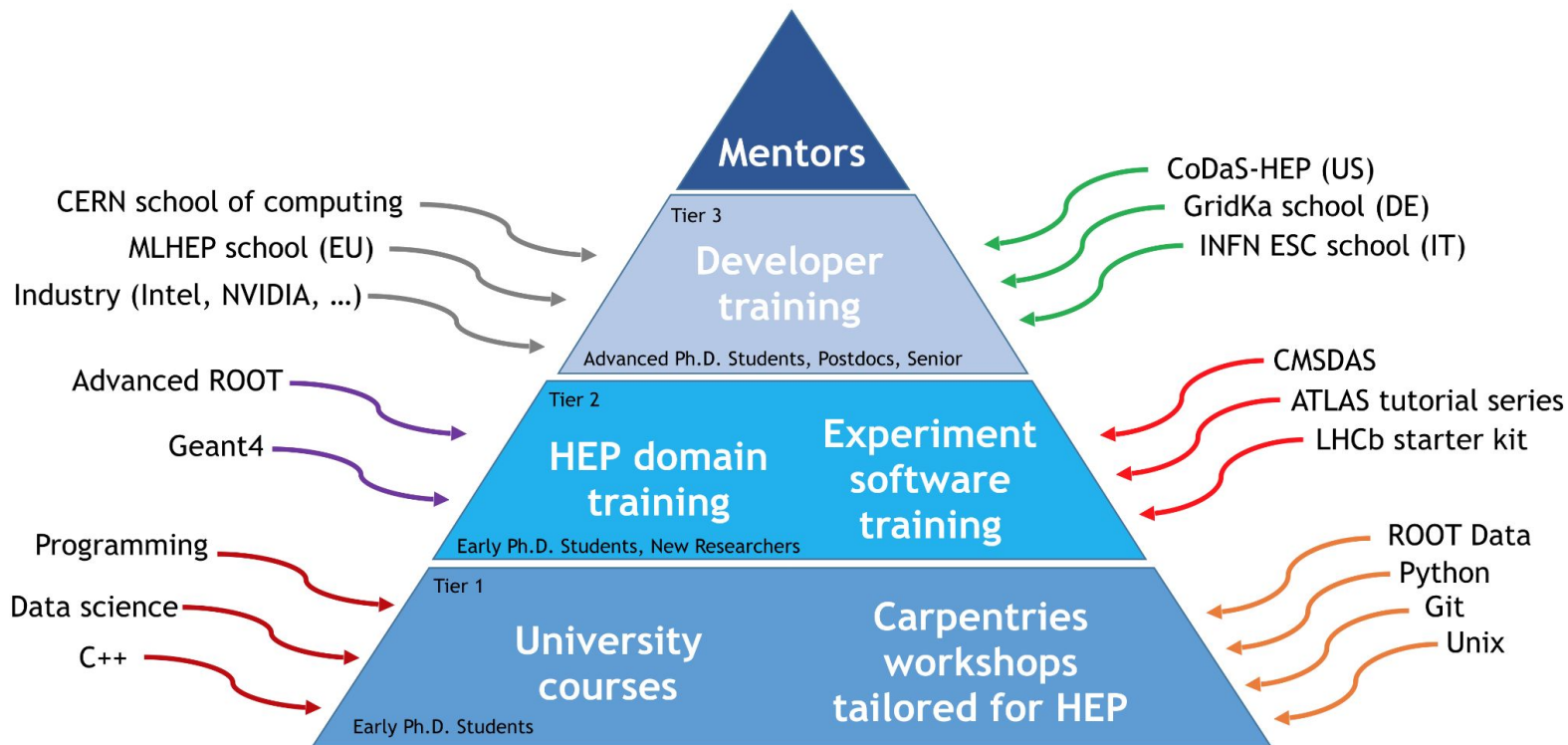


We've hosted 13 over the course of the institute's life

- Internal topics: Analysis Facilities, Differentiable Programming
- External Topics: FastML, Coordinated Eco-system in HEP with the funding agencies, Virtual Meetings, HSF Analysis Facilities,

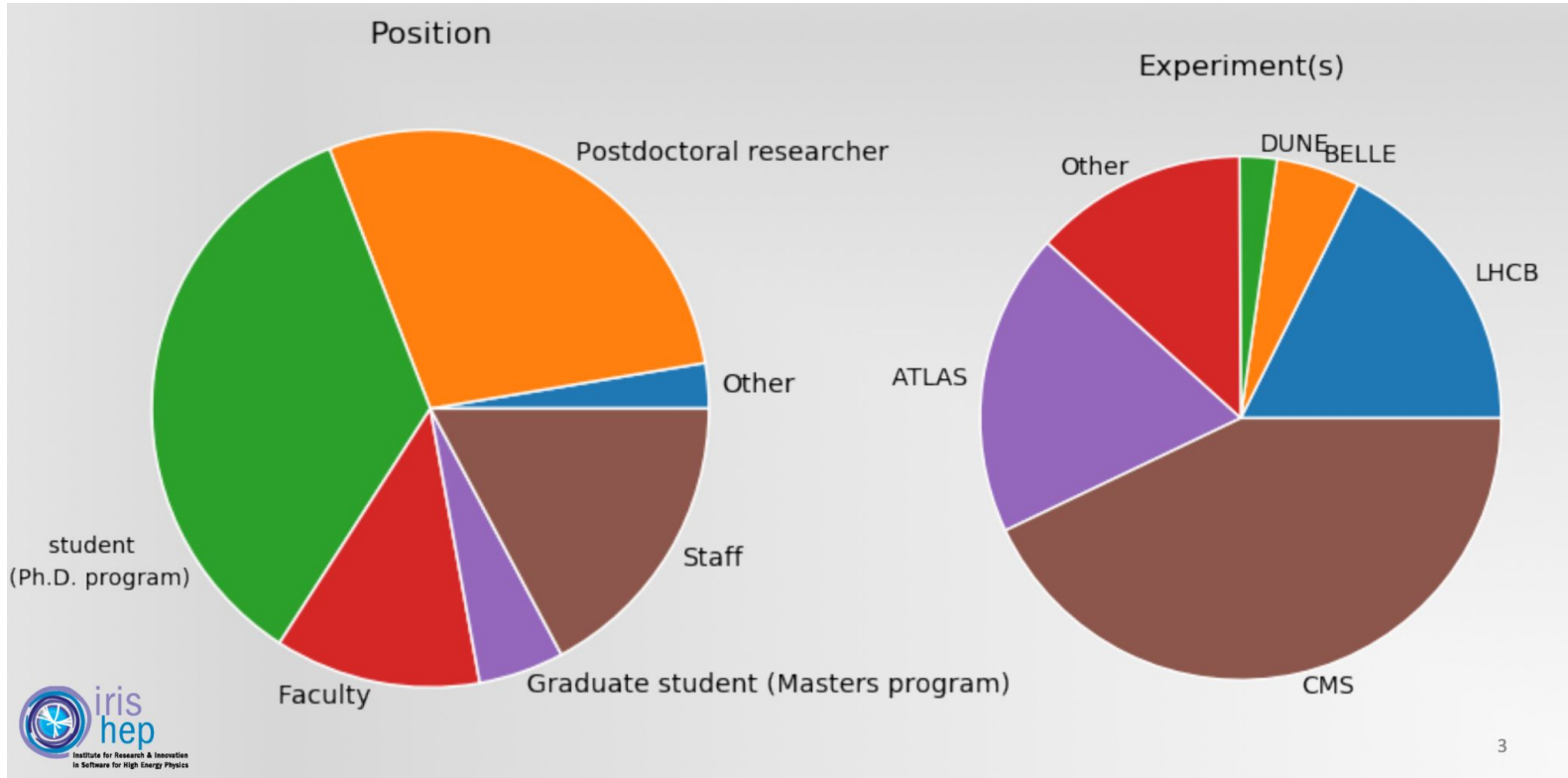
We will continue with our Coordinated EcoSystem Series and others we and the community need

# The HSF Training Pyramid



<https://iris-hep.org/ssc.html>

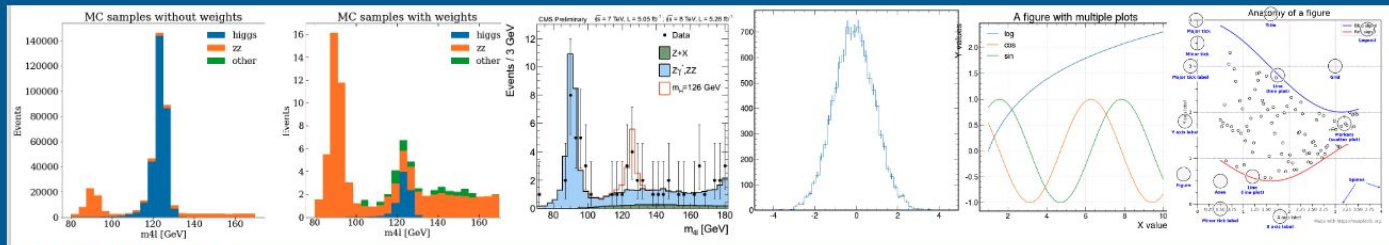
# The Training Blueprint



# Intermediate Training

## Development and organization

- Continuously organizing training meetings and hackathons for extending/improving material
- Established training events in [C++](#) and [Matplotlib](#)
- Docker / Apptainer, CI/CD in GitHub and GitLab
  - Analysis Preservation Training events



## Matplotlib Training

21–22 Apr 2022  
Virtual  
Europe/Berlin timezone

Enter your search term



# The C++ Training

Intro base OO More exp Tool conc py

**542 slides, 688 pages, > 1k commits**

**HEP C++ course**

B. Gruber, S. Hageboeck, S. Ponce  
sebastien.ponce@cern.ch

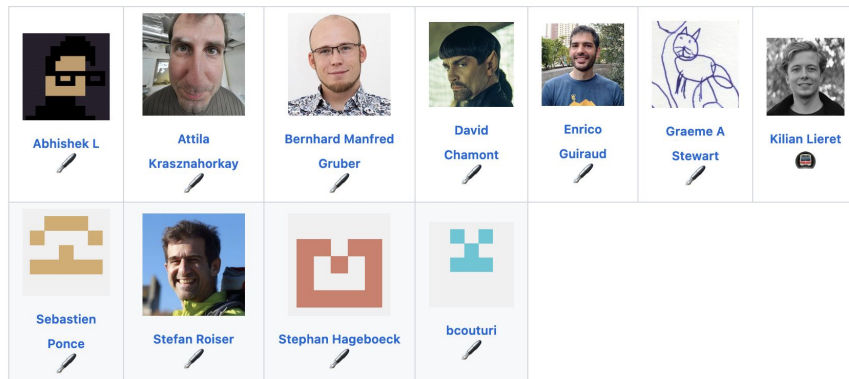
CERN

March 10, 2023

- 6th HEP C++ Course and Hands-on Training (2023 March - essentials)
- 5th HEP C++ Course and Hands-on Training (2022 October - advanced)
- 4th HEP C++ Course and Hands-on Training (2022 March - essentials)
- 3rd HEP C++ Course and Hands-on Training (2021 August)
- 2nd HEP C++ Course and Hands-on Training (2021 January)
- 1st HEP C++ Course and Hands-on Training (2020 October)

- Has been taught **in-person, virtual and hybrid**
- **Life lectures and exercise sessions**
- Full videos available
- Add link to Indico

Originally developed by **S. Ponce**, now community effort



**SIDIS**  
Software Institute for  
Data-Intensive Sciences

