Acker, J. (1990). Hierarchies, jobs, bodies: A theory of gendered organizations. *Gender & society*, *4*(2), 139-158.

Armano, E., Morini, C., & Murgia, A. (2022). Conceptualising Precariousness. A Subject-oriented Approach. In J. Choonara, A. Murgia, R. Carmo (eds.) *Faces of Precarity. Critical Approaches to Precarity: Work, Subjectivities and Movements*. Bristol University Press.

Bozzon, R., Murgia, A., & Poggio, B. (2018). Gender and precarious careers in academia and research: Macro, meso and micro perspectives. In A. Murgia, B. Poggio (eds.) *Gender and precarious research careers*. Routledge.

Coin, F. (2017). On quitting. *Ephemera*, 17(3): 705–719.

Davies, B., & Bansel, P. (2005). The time of their lives? Academic workers in neoliberal time(s). *Health Sociology Review*, 14(1): 47-58.

Gill, R. (2009). Breaking the silence: the hidden injuries of neo-liberal academia. In R. Flood and R. Gill (eds.) *Secrecy and Silence in the Research Process: Feminist Reflections*. Routledge.

Heijstra, T. M., Steinthorsdóttir, F. S., & Einarsdóttir, T. (2017). Academic career making and the double-edged role of academic housework. *Gender and Education*, 29(6): 764-780.

Ivancheva, M., Lynch, K., & Keating, K. (2019). Precarity, gender and care in the neoliberal academy. *Gender, Work & Organization*, *26*(4), 448-462.

Kwiek, M., & Antonowicz, D. (2015). The changing paths in academic careers in European universities: minor steps and major milestones. In T. Fumasoli, G. Goastellec and B. M. Kehm (eds.) *Academic Work and Careers in Europe: Trends, Challenges, Perspectives*. Springer.

Larivière, V., Ni, C., Gingras, Y., Cronin, B., & Sugimoto, C. R. (2013). Bibliometrics: Global gender disparities in science. *Nature*, 504(7479): 211-213.

Leemann, R. J. (2010). Gender inequalities in transnational academic mobility and the ideal type of academic entrepreneur. *Discourse: Studies in the Cultural Politics of Education*, 31(5): 605-625.

Lund, R. (2020). The social organisation of boasting in the neoliberal university. *Gender and Education*, 32(4): 466-485.

Nikunen, M. (2012). Changing university work, freedom, flexibility and family. *Studies in Higher Education*, 37(6): 713-729.

Parker, M., & Jary, D. (1995). The McUniversity: Organization, management and academic subjectivity. *Organization*, 2(2): 319-338.

Prichard, C., & Benschop, Y. (2018). It's time for Acting Up!. *Organization*, 25(1): 98-105.

Teichler, U., & Höhle, E. A. (eds) (2013). *The Work Situation of the Academic Profession in Europe: Findings of a Survey in Twelve Countries*. Springer.

Van den Brink, M., & Benschop, Y. (2012). Gender practices in the construction of academic excellence: Sheep with five legs. *Organization*, 19(4): 507-524.

Vatansever, A. (2023). The making of the academic precariat: Labour activism and collective identity-formation among precarious researchers in Germany. *Work, Employment and Society*, 37(5): 1206-1225.

Ylijoki, O. H., & Mäntylä, H. (2003). Conflicting time perspectives in academic work. *Time & Society*, 12(1): 55-78.