

PUNCH4NFDI — TA 7

Education, Training,
Outreach, and
Citizen Science

PUNCH4NFDI TA7 Meeting

14.05.2025



Dates & Events

- 16-18 May 2025, Symposium: [Computer Simulations in STEM Education](#), siMINT Project, Münster Uni.
- 8 – 9 Sep 2025, [Open Science Festival, Vienna](#)
- 15 – 17 Sep 2025, [Open Science Fair Conference, CERN](#)
- 18 – 20 Sep 2025, Kiel, Deutsche Physikerinnentagung (<https://indico.desy.de/event/47726/>)

DFG Schedule for PUNCH 2.0

- 18 June – Submission of a binding letter of intent
- 6 August – Submission of a proposal
- November – Proposal defense (Bonn?)

Deliverables' Status for Q1-2025

Deliverable	Title	Status	Deliverable Report	Challenges
D-TA7-WP1-1	<ul style="list-style-type: none"> Preparation of Online and in-person courses and workshops including hands-on sessions... 	<ul style="list-style-type: none"> Due Q3 2026 	<ul style="list-style-type: none"> Continuous work 	
D-TA7-WP1-2	<ul style="list-style-type: none"> Establishment of the PUNCH4NFDI Young Academy 	<ul style="list-style-type: none"> Achieved 	<ul style="list-style-type: none"> Published 	
D-TA7-WP1-3	<ul style="list-style-type: none"> Development of a special program geared towards female scientists 	<ul style="list-style-type: none"> Due Q3 2025 	<ul style="list-style-type: none"> On track 	
D-TA7-WP1-4	<ul style="list-style-type: none"> Critical review of the measures developed and development of a feedback system for training 	<ul style="list-style-type: none"> Achieved 	<ul style="list-style-type: none"> Published 	
D-TA7-WP1-5	<ul style="list-style-type: none"> Documentation and long-term archiving of training material 	<ul style="list-style-type: none"> Due Q3 2026 	<ul style="list-style-type: none"> Planning Phase 	
D-TA7-WP2-1	Market Survey	<ul style="list-style-type: none"> Achieved 	<ul style="list-style-type: none"> ? (timeline) 	
D-TA7-WP2-2	Standardized curriculum	<ul style="list-style-type: none"> Achieved 	<ul style="list-style-type: none"> ? (timeline) 	
D-TA7-WP2-3	Teaching materials and courses and independent learning	<ul style="list-style-type: none"> Due Q3 2026 	<ul style="list-style-type: none"> Ongoing activities 	
D-TA7-WP2-4	Resources aggregation and access to computing infrastructure	<ul style="list-style-type: none"> Due Q3 2026 	<ul style="list-style-type: none"> Ongoing activities 	
D-TA7-WP2-5	Educational Events	<ul style="list-style-type: none"> Due Q3 2026 	<ul style="list-style-type: none"> Planning Phase 	

Deliverable	Title	Status	Deliverable Report	Challenges
D-TA7-WP3-1	Networking , outreach training, study on effectiveness of outreach, development of evaluation criteria. Access to data and software for education and entertainment. Tutorials and resources for teachers and students, material for masterclasses. Study and test pedagogical approaches to promote data science to children. Pilot extracurricular activities in schools, promote changes in school curricula. Support hackathons, rent a scientist, masterclasses, VO days.	• Due Q3 2026	• Continuous work	
D-TA7-WP3-2		• Due Q3 2026	• Continuous work	
D-TA7-WP3-3		• Due Q3 2026	• Continuous work	
D-TA7-WP3-4		• Due Q3 2026	• Continuous work	
D-TA7-WP3-5		• Achieved	• Published	
D-TA7-WP3-6		• Due Q3 2026	• Continuous work	
D-TA7-WP4-1	Map out research applications in CS	• Achieved	• ? (timeline)	
D-TA7-WP4-2	Prepare Data sets, providing soft-and hardware infrastructure	• Achieved	• ? (timeline)	
D-TA7-WP4-3	Pilot 6–12-month projects, engage schools and universities, evaluate results	• Due Q3 2024	• Planning Phase	
D-TA7-WP4-4	Launch further projects jointly with the physics community	• Due Q3 2026		

1st 2025 Quarterly PUNCH report / Göttingen entries – TA7.WP1

1 January- 31 March 2025

•Formal:

- Baida Achkar (U Göttingen) co-lead Task Area 7
- Chairing [TA7 monthly meetings](#), presenting TA7 @MB meetings (biweekly),
- Member of the support team @PUNCH [Helpdesk system](#) for Training

•Highlights:

- Proposals **RDMTraining4NFDI** & **DALIA4NFDI** reviewed
- [D-TA7-WP1-4 report](#) published on January 13: “Critical review of the measures developed and development of a feedback system to guide education and training”
- Organizing a [Virtual Coffee Break](#) to celebrate the International Day of Women and Girls in Science, February 13 2025
- Ongoing preparations to organize an [Online Panel Session “Breaking Barriers in Physics, Engineering & Data Science: Women Leading, Balancing, and Transforming Science”](#), registration opened on May 02

•Published service:

- PYA one-to-one mentoring service (3rd round 2025)**: continuously providing active Mentor-Mentee tandems with guidelines and useful resources links to facilitate productive/fruitful mentoring meetings/discussions. Information about the service, deadlines and forms accessible through: intra.punch4nfdi/TA7/WP1/PUNCH-Young-Academy_page.

•Continuous Work:

- Continuous documentation of PYA training events on [Intra.punch4nfdi](https://intra.punch4nfdi).
- Ongoing migration of WP1 records & coordination with TA7-WPs