

Developing the DESY-FS strategy for PoF V

Introduction “FS-strategy retreat”

Jochen Küpper (for Britta Redlich)

Developing the DESY-FS strategy for PoF V



Deadline: 2025-12-05

Strategy of Helmholtz Matter for PoF V



DESY Deutsches Elektronen-Synchrotron



GSI Helmholtzzentrum für Schwerionenforschung GmbH



HI Jena Helmholtz-Institut Jena
HIM Helmholtz-Institut Mainz



HEREON



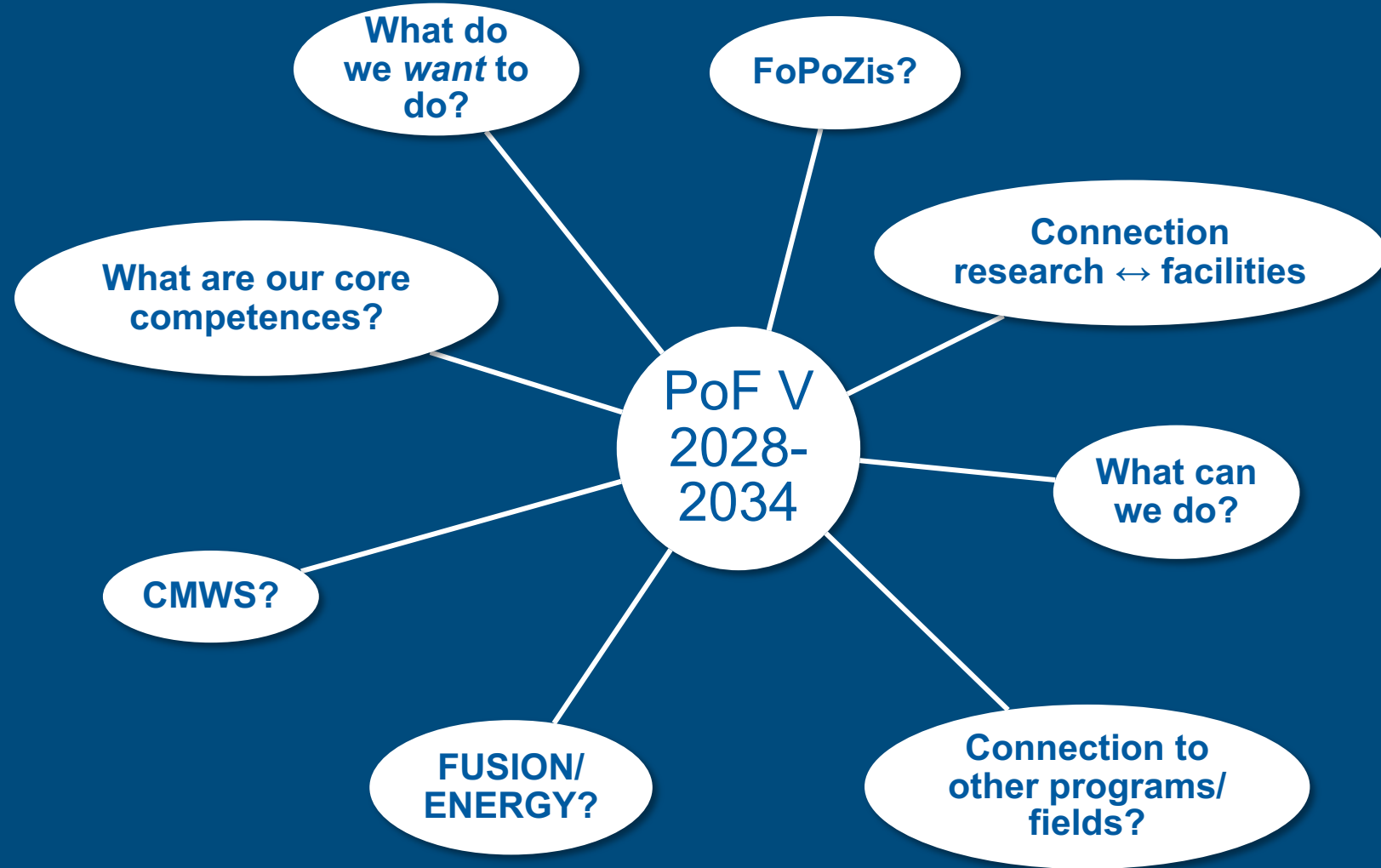
HZB Helmholtz-Zentrum Berlin für Materialien und Energie



HZDR Helmholtz-Zentrum Dresden-Rossendorf



KIT Karlsruhe Institute of Technology



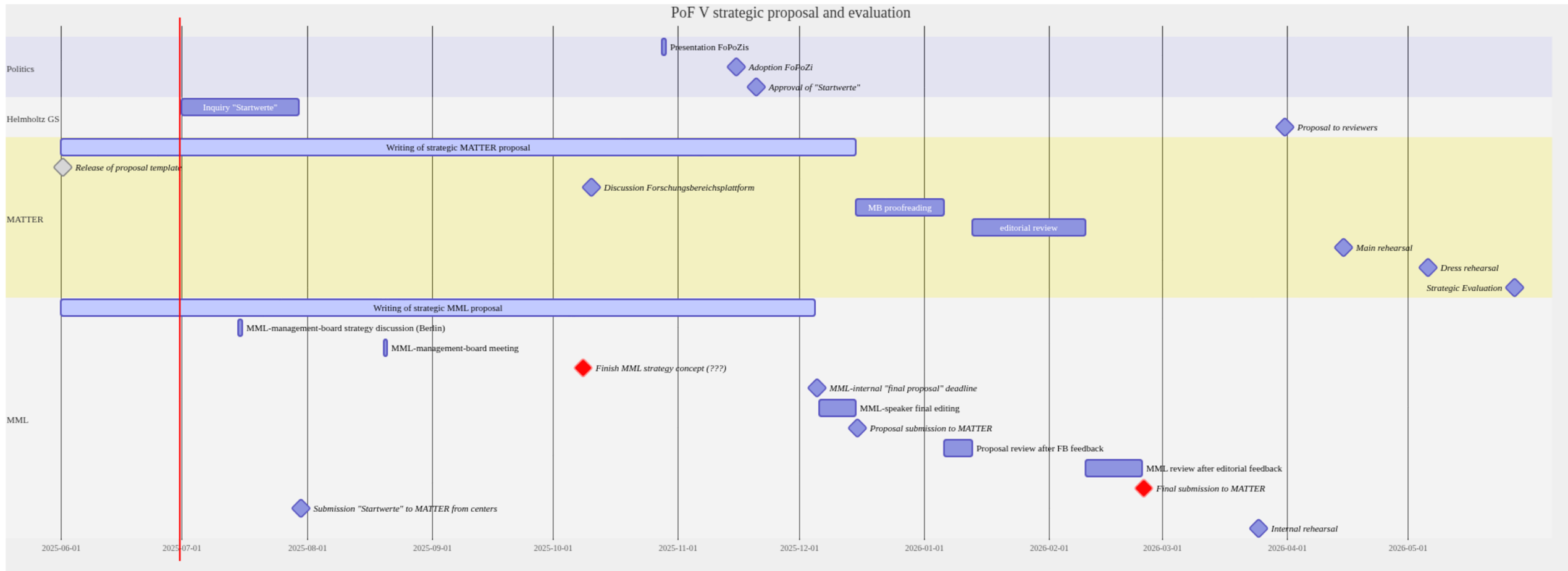
MML structures \approx DESY structures



MML



Schedule PoF V strategy



Schedule PoF V strategy – urgent ToDos for DESY FS

- Agree on internal deadlines
- define challenges and competences
- Interact with other centers
- define research- and facility-topic strategies
 - until management board meeting 2025-07-15
(at least as bullet points)

- MATTER POF V proposal
 - KIT overleaf server
 - access: MATTER plus program speaker and coordinator
- MML program proposal “copy”
 - KIT overleaf server
 - access: MML speakers, topic speakers + one co-editor per topic
- DESY-internal
 - DESY overleaf server
 - access: competence team & facility (co)speakers, Britta, Jochen, Alessandra

Agenda: listen – contribute – unify



Time	Topic	Speaker
10:00 – 10:15	Introduction	Jochen Küpper (for Britta Redlich)
10:15 – 10:35	DESY FS-Matter (CT1) overview/input	Franz Kärtner
10:35 – 10:55	DESY FS-Materials (CT2) overview/input	Andreas Stierle
10:55 – 11:15	DESY FS-Life (CT3) overview/input	Henry Chapman
11:15 – 11:35	PETRA III overview/input	Christian Schroer
11:35 – 11:55	FLASH overview/input	Markus Gühr
11:55 – 12:25	MT cross-link topics: DMA, DTS	Thomas White, David Pennicard
12:25 – 13:30	Lunch break	-
13:30 – 13:45	Transition to break-out sessions	Britta Redlich
13:45 – 15:15	Individual break-out sessions (CT1, CT2, CT3)	all
15:15 – 15:30	Coffee break	-
15:30 – 16:30	Results & feedback from break-out sessions, closing remarks	CT speakers, Britta Redlich